Form YER11012014

YEAR END REPORT FORM
UNDERGRADUATE/GRADUATE ASSESSMENT OF STUDENT LEARNING OUTCOMES
Form Last Updated: November 1, 2014

<table>
<thead>
<tr>
<th>Program</th>
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</thead>
<tbody>
<tr>
<td>College</td>
</tr>
<tr>
<td>Program Facilitator</td>
</tr>
<tr>
<td>Academic Year</td>
</tr>
<tr>
<td>Report Submitted by</td>
</tr>
<tr>
<td>Phone/email</td>
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<tr>
<td>Date Submitted</td>
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</tbody>
</table>

**Directions:** Please complete one form for each of the degree programs within your department; boxes will expand to accommodate unlimited data.

Follow the Year-End Report Instructions and Checklist to complete this form. If you have any questions, please contact your College Coordinator:

- **Education and Human Services (GRAD and UG):**
  - Chris Harman [Harman@calu.edu](mailto:Harman@calu.edu) or Bonnie Laing [laing@calu.edu](mailto:laing@calu.edu)
- **Liberal Arts (UG):**
  - Christina Fisanick [fisanick@calu.edu](mailto:fisanick@calu.edu) or Justin Hackett [hackette@calu.edu](mailto:hackette@calu.edu)
- **Science & Technology (UG):**
  - Joan Clites [Clites@calu.edu](mailto:Clites@calu.edu)
- **Graduate School (GRAD and Global Online):**
  - Grafton Eliason [Eliason@cal.edu](mailto:Eliason@cal.edu) or Peter Heh [heh@calu.edu](mailto:heh@calu.edu)

Please submit this report with merged appendices as ONE document to D2L > Program-Level Assessment of Student Learning by the announced due date.

**Use of Results from Previous Year**
Please describe how your program made adjustments and addressed the concerns that emerged in the data from the previous year’s assessment of student learning. This might include a plan for curriculum revision to enhance student performance to meet criteria, enhancing criteria to improve success of the program, etc.

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**I. Brief Statement of Departmental Philosophy or Mission**

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**II. Educational Goals**
The **(Name of program)** program aims to produce graduates who can:

| G – 1. |
| G – 2. |
| G – 3. |
| G – 4. |
| G – 5. |
| G – 6. |
| G – 7. |

(Insert/delete rows as needed for program’s goals.)
III. List of Educational Objectives: Intended Student Learning Outcomes

The list of measurable learning objectives (6-12 should suffice) is developed from the goals; and should be clearly linked to goals, e.g. Obj.1 – Goal I, etc. Use measurable verbs to describe the outcomes (see Bloom’s Taxonomy). Accomplishment of intended student learning objectives should be observable and measurable.

By the time of graduation (Name of program) students will demonstrate the following:

<table>
<thead>
<tr>
<th>Objectives: Intended Student Learning Outcomes</th>
<th>Planned Academic Year (over 5 year period) For Measurement*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ob. – 1. (linked to G – )</td>
<td></td>
</tr>
<tr>
<td>Ob. – 2. (linked to G – )</td>
<td></td>
</tr>
<tr>
<td>Ob. – 3. (linked to G – )</td>
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<td>Ob. – 5. (linked to G – )</td>
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<tr>
<td>Ob. – 6. (linked to G – )</td>
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<td>Ob. – 7. (linked to G – )</td>
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<tr>
<td>Ob. – 8. (linked to G – )</td>
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</tr>
<tr>
<td>Ob. – 9. (linked to G – )</td>
<td></td>
</tr>
<tr>
<td>Ob. – 10. (linked to G – )</td>
<td></td>
</tr>
</tbody>
</table>

(Insert/delete rows as needed for program’s objectives.) * NOTE: Each of the Intended Student Learning Objectives (Outcomes) should be measured at least once within the 5-year program review cycle.

IV. ASSESSMENT RECORD

2014 - 2015

A. Intended Student Learning Objective (Outcome)

A-1. First measurement

<table>
<thead>
<tr>
<th>A-1-a Means of Assessment</th>
<th>A-1-b Criteria for Success</th>
</tr>
</thead>
</table>

A-1-c. Assessment Results:

Orig. 11/1/07; Rev. 11/01/2014 2 Form YER11012014
A-1-d. Use of Results:

A-2. Second measurement

<table>
<thead>
<tr>
<th>A-2-a</th>
<th>Means of Assessment</th>
<th>A-2-b Criteria for Success</th>
</tr>
</thead>
</table>

A-2-c. Assessment Results

A-2-d. Use of Results:

B. Intended Student Learning Objective (Outcome)

B-1. First measurement

<table>
<thead>
<tr>
<th>B-1-a</th>
<th>Means of Assessment</th>
<th>B-1-b Criteria for Success</th>
</tr>
</thead>
</table>

B-1-c. Assessment Results:

B-1-d. Use of Results:

B-2. Second measurement

<table>
<thead>
<tr>
<th>B-2-a</th>
<th>Means of Assessment</th>
<th>B-2-b Criteria for Success</th>
</tr>
</thead>
</table>

B-2-c. Assessment Results:

B-2-d. Use of Results:
APPENDIX A: Measures Used for THIS report

APPENDIX B: OUTCOMES ASSESSMENT PLAN FOR NEXT ACADEMIC YEAR

A. Intended Student Learning Objective (Outcome)

<table>
<thead>
<tr>
<th>A-1</th>
<th>Means of Assessment</th>
<th>A-1-b Criteria for Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-2</td>
<td>Means of Assessment</td>
<td>A-2-b Criteria for Success</td>
</tr>
</tbody>
</table>

B. Intended Student Learning Objective (Outcome)

<table>
<thead>
<tr>
<th>B-1</th>
<th>Means of Assessment</th>
<th>B-1-b Criteria for Success</th>
</tr>
</thead>
<tbody>
<tr>
<td>B-2</td>
<td>Means of Assessment</td>
<td>B-2-b Criteria for Success</td>
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A copy of the assessment instruments to be used for next academic year is appended here: