POLICY: Grade Point Average

A. **Purpose & Scope:**
   This policy provides for a mathematical method of determining academic proficiency and standing of students.

B. **Definition(s):**
   The GPA is a means of assigning point values to letter grades weighting the number of credit hours per class and determining an overall grade average.

C. **Policy:**
   To calculate a grade-point average (GPA), divide the total number of quality points earned in regular courses at this University by the total number of GPA hours. In computing the GPA, the following courses and credits are not included: courses and credits transferred from other institutions, advanced placement courses, courses passed by examination, courses in which a P grade was assigned, CLEP credits, credits granted for military service, or other credits earned through Prior Learning Assessment (PLA). If a student repeats a course, only the repeat grade is counted. Although developmental courses do not count toward graduation, the credits earned in them are used in determining a student's GPA.

D. **Procedure(s):**
   GPA's are used to determine Good Academic Standing, Academic Warning, Academic Probation, Academic Dismissal, Academic Honors, and Graduation.

   Sample GPA calculation: A student has attempted a total of 60 credits with 9 credits of A (= 36 quality points), 6 credits of A- (= 22 quality points), 12 credits of B+ (= 40 quality points), 9 credits of B (= 27 quality points), 3 credits of B- (= 8 quality points), 6 credits of C+ (= 14 quality points), 6 credits of C (= 12 quality points), 3 credits of C- (= 5 quality points), 3 credits of D (= 3 quality points), and 3 credits of F (= 0 quality points), this student would have a total of 167 quality points, or a GPA of 2.78.

E. **Effective date:** 2005-2006 Undergraduate Catalog
   **Updated date:** April 24, 2012
   **Amended Date:**