SCHOOL PSYCHOLOGY PROGRAM  
California University of Pennsylvania  
Evaluation and Verification of Internship Form

Supervisors, please use this form to evaluate and verify the professional experiences of your intern(s). Formal evaluations should occur on a quarterly basis with the completed evaluation form being returned to the University Internship Supervisor.

Using the following scale please evaluate the Intern’s demonstrated progress/competency in each of the areas listed below. In the comment sections you may elaborate on the intern’s performance within the area and/or make recommendations for future development. Please provide constructive comments for areas found to be in need of improvement. If more space is required for your comments, please write them on a separate sheet of paper and attach it to this form.

OUTSTANDING = 3  ABOVE AVERAGE = 2  SATISFACTORY = 1  UNSATISFACTORY = 0

INTERN:______________________________  INTERNSHIP SITE:______________________________

Area 1 - Role and Function of a School Psychologist - knowledge and performance of the various roles of a school psychologist including alternative models of practice

Basic Roles: Assessment – Consultation – Intervention - Professional School Psychology – Research  
Alternative Roles (e.g., Program Evaluation – Crisis Intervention – Preschool – Vocational – Community Agency)

Comments

Plans  
Rating__________

Area 2 - Organization and Operation of Schools - knowledge of school systems including

Regular Education programs ___  Special Education programs ___  Administrative Policies ___  
Power Structure ___  Discipline policy ___  School Activities ___  
Community resources ___  Communication network ___  Personnel ___  
Home-school collaboration ___  Other _____________________ ___  

Comments

Plans  
Rating__________

Area 3 - Assessment - formal and informal assessment procedures including:

Appropriate test selection………………… ___  Adherence to administration procedures ___  
Accuracy of scoring……………………… ___  Accurate and meaningful synthesis of data ___  
Interpretation for remedial planning……___  Behavioral assessment………………… ___  
Curriculum-based assessment………….... ___  Other _____________________ ___  

Comments

Plans  
Rating__________
Area 4 - Intervention - knowledge, design and implementation of intervention strategies for behavioral or academic problems including:

- Assessment linked .............. behaviorally stated ........................................
- Pertinent/meaningful .......... research-based ............................................
- Logically organized .......... generates and chooses appropriate solutions...
- Implements and follows-up on plan of action ...........................................

Other ____________________________________________

Comments

Plans  

Rating__________

Area 5 - Counseling - individual or group techniques utilized to increase self-awareness and/or to improve social or personal adjustment that encompass the following:

- Identifies and operationally defines problems .............. generates and chooses appropriate solutions ..............
- Organizes and plans tasks effectively .............. pertinent/meaningful plans .............. .........
- Research-based ............................................. implements and follows-up on plan of action ..............
- Responsiveness with diverse populations.............. friendly, professional demeanor ..............

Other ____________________________________________

Comments

Plans  

Rating__________

Area 6 - Consultation/Communication Skills - effective oral and/or written communication skills including:

- Clarity................................................. Oral Written content appropriate.............. Oral Written
- Conciseness................................. Oral Written meaningfulness......................
- Objectivity with diverse populations Oral Written friendly, professional demeanor
- Willing to work with others.............. Oral Written research-based
- Logically organized ...................... Oral Written Other ____________________________

Comments

Plans  

Rating__________

Area 7 - Research - utilizes, conducts, and/or reviews research for effective service delivery:

- Critically evaluates professional research........... Applies current research in problem solving ......
- Periodically reviews professional literature ....... Adheres to the scientific method in problem solving ....
- Operationally defines problems ..................... Other ________________________________

Comments

Plans  

Rating__________

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Area 8 - Legal/Ethical - knowledge and application of
  State education laws & regulations ___    Federal education laws & regulations ___
  NASP ethical guidelines ___    Other ________________________   ___

Comments

Plans

Rating_______

Area 9 - Professionalism - demonstrates professional behavior in interactions with others including
  objectivity with diverse populations........     friendly, professional demeanor .....................
  willing to work with others....................     responds in timely fashion to clients and colleagues,___
  accepts/responds to supervision ..........     Other ________________________________  ___

Comments

Plans

Rating_______

Area 10 - Professional Development - keeps abreast of current trends in the field including
  Emerging technology ___    Professional readings ___    Conference attendance ___
  Other ________________________________  ___

Comments

Plans

Rating_______

Other Trainee Issues

Please check the appropriate quarter:

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<th>Date</th>
<th>Composite Rating</th>
<th>Clock Hours Completed</th>
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Summary of Hours:

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Signature of Intern______________________  Signature of Field Supervisor______________________

Signature of University Supervisor______________________