APPENDIX C
EVALUATION OF REPORT WRITING

Name: ______________________________________________________
Date: ______________

3 = good/excellent
2 = adequate
1 = poor
0 = inadequate / fail

Intelligenc
e test:
1. Reporting of scores and levels of functioning
2. Description of (subtest) skills assessed
3. Description of strengths
4. Description of weaknesses
5. Comparison of (Verbal and Performance) areas

Reading Achievement
6. Reporting of scores and levels of functioning
7. Description of skill(s) assessed
8. Relate to current grade level and/or age
9. Relate to expected level of achievement
10. Relate to cognitive strengths and weaknesses

Written Language or Spelling Achievement
11. Reporting of scores and levels of functioning
12. Description of skill(s) assessed
13. Relate to current grade level and/or age
14. Relate to expected level of achievement
15. Relate to cognitive strengths and weaknesses

Arithmetic or Math Achievement
16. Reporting of scores and levels of functioning
17. Description of skill(s) assessed
18. Relate to current grade level and/or age
19. Relate to expected level of achievement
20. Relate to cognitive strengths and weaknesses

Perceptual Motor Performance
21. Scoring Bender or Beery DVM
22. Description of skills assessed
23. Reporting level of performance
24. Comparison to cognitive or other skills

Personality, Projectives, Behavior, etc… (rate those that apply) (Bender, House Tree Person, Human
Figure Drawing, Sentence Completion, Kinetic Family Drawing, Piers-Harris, RCMAS, Other:________)
25. Interpretation
26. Written expression
27. Relate to referral, background information

Summary and Recommendation
28. Intellectual functioning - - Strengths & Weaknesses
29. Academic achievement
30. Ties together intellectual and academic
31. Behavioral, Personality, etc.
32. Ties to referral, background information
33. Recommendations: Quality
34. Recommendations: Complete

General
35. Overall synthesis of report
36. Spelling, grammar, syntax
37. Other:

Final rating: Good (3) Acceptable (2) Needs Revision (1) Unacceptable (0)
Comments: ____________________________________________________