APPENDIX D
Stanford Binet VIDEO Rating Form
Grade: ________________________________ (of 10 pts)
STUDENT: ____________________________________________
Subject Age: ________________________     Date: ______________
Evaluator: ________________________

Evaluation Key:
+ = good/adequate
- = weak
0 = poor/inadequate
no errors, violations
present with frequent
or omissions
minor errors; major error(s)
not present; present
with major or
multiple errors

GENERAL:
Arrangement and Layout (subject, examiner, materials).
Camera view _____ Table arrangement _____ Audio _____
Use of Easel _____ Materials/test kit _____

Rapport (subject, fatigue, etc.). Includes introduction to testing.
Voice tone _____ Intro to test _____ Eye Contact _____
Use ch’s name _____ Short interview _____ Query/Techn _____
Pace of testing _____ Demeanor _____ Cue/Prompt _____

Presentation of test items (verbal directions, samples and intro’s).
V _____ PA ____ Samples ____ MO ___ cue ___ prompt ___
BM ____ cue ____ Sample ____ Cmp ___ Mtx ___
Q _____ Abs ___ Sample ____ NS ___
MS ___ Cpy ___ MD ___ cue ___

Orientation and manipulation of materials (easel, beads, blocks, kit)
BM ____ Q _____ PA _____ Cpy _____ MO _____ PPF&C _____

Use of Stopwatch and Timing:
BM: 2” _____ PA _____ MO _____
3” _____ MD _____ NS _____
5” _____ EB _____

Questioning techniques:
V _____ C ____ VR _____
Q _____ A ___ Other _____

Reinforcement (too much, too little, improper, etc.):
V _____ MS ___ CP ____
BM ____ PA ____ MO ____
Q ____ CM ___ MA ___
MD ____ Ab ____ NS ___

Invalidation of subtest(s):

Transitions (from subtest to subtest):
Speed ______________________
Smooth ______________________
Say something ______________________

Additional Comments:
Write R’s accurately ______________________
Abbreviate V R’s ______________________