Bender Evaluation Criteria

Name: ______________________  Date: _________________  Bender #:  ____

Initials of examinee: __________  Age of examinee: ________

Grading system:  

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Points</th>
<th>Number of Errors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>Excellent-</td>
<td>9.5</td>
<td>1-2</td>
</tr>
<tr>
<td>Very Good</td>
<td>9</td>
<td>2-3</td>
</tr>
<tr>
<td>Good</td>
<td>8.5</td>
<td>4-5</td>
</tr>
<tr>
<td>Acceptable</td>
<td>8</td>
<td>5-6</td>
</tr>
<tr>
<td>Unacceptable</td>
<td>7.5</td>
<td>6-7</td>
</tr>
<tr>
<td>&quot;</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>&quot;</td>
<td>4</td>
<td>9+</td>
</tr>
</tbody>
</table>

Depends on the nature and/or frequency of errors made.

General Administration:

Grade (of 10): _____________________

Name, age, sex of examinee, handedness, examiner’s name on the back
Paper oriented properly; or note that the examinee turned it
Cards presented in order
Cards oriented properly; or note that the examinee turned them
Timing indicated on the back of the drawings

Scoring:

Name, age of examinee on the (pink) score sheet
Pass / Fail criteria correctly adhered to
Permission (if different from Binet administered)
Examiner’s name on top of score sheet
Counted / added error points correctly
Range marked on front of score sheet (normal, mild, etc.)
Developmental age OR Age Appropriate marked on score sheet
time item marked correctly

Report:

Grade (of 10): _____________________

Name, age, sex of examinee, examiner’s name, handedness on top of report
General scoring range (age appropriate; mild, moderate, severe deficit)
Examples/description of errors made (number appropriate for age and range)
Comparison to cognitive ability/abilities, similar skills assessed
Punctuation, spelling, grammar, sentence construction