Stanford Binet protocol Rating Form

Grade: _______________ (of 10 pts)

STUDENT: _______________________________ Protocol # _________________
Subject Age: ___________ Date: _______________ Evaluator: _________________

Evaluation Key:
+ = good/adequate - = weak 0 = poor/inadequate
no errors, violations present with not present; present
or omissions frequent minor errors; with major or
major error(s) multiple errors

GENERAL:
Front page: ___ name, grade, handedness, sex, examiner
___ date of test, birth date, computation of age
Scores: ___ transfer of raw scores to front
___ scaled scores from tables
___ addition of areas, factors
___ standard scores, percentiles from tables
___ profiles done
Permission: ___
Page 2: ___ description of child, race, clothing, hair, eyes
___ description of child’s behavior, language, motor,
___ speech, demeanor, etc.

Fluid Reasoning/NV Routing
___ starting point ___ basal established
___ if no basal, reverse rule used correctly
___ responses marked (a – d) ___ pass/fail marked
___ raw score correct ___ Routing table used correctly

Vocabulary / knowledge / Verbal Routing
___ starting point ___ basal established
___ if not, reverse rule used correctly
___ querying indicated ___ responses written accurately
___ querying correct ___ 0, 1, 2 correctly determined
___ 0, 1, 2 marked ___ raw score correct
___ Routing table used correctly

Nonverbal Levels: ___ Starting level marked
___ Basals established/marked/reverse rule correct
___ 0, 1, 2 correctly determined
___ 0, 1, 2 marked
___ errors marked (vis-spatial, memory, etc.)
___ querying marked and correct
___ ceilings established/marked
___ raw scores correct
Verbal Levels:

_____ Starting level marked
_____ Basals established/marked/reverse rule correct
_____ 0, 1, 2 correctly determined
_____ 0, 1, 2 marked
_____ errors marked (vis-spatial, memory, etc.)
_____ querying marked
_____ responses written correctly/accurately
_____ querying correct
_____ ceilings established/marked
_____ raw scores correct