Supervisors, please use this form to evaluate and verify the professional experiences of your intern(s). Formal evaluations should occur on a quarterly basis with the completed evaluation form being returned to the University Internship Supervisor.

Using the following scale please evaluate the Intern’s demonstrated progress/competency in each of the areas listed below. In the comment sections you may elaborate on the intern’s performance within the area and/or make recommendations for future development. Please provide constructive comments for areas found to be in need of improvement. If more space is required for your comments, please write them on a separate sheet of paper and attach it to this form.

OUTSTANDING = 3    ABOVE AVERAGE = 2
SATISFACTORY = 1    UNSATISFACTORY = 0

INTERN:______________________________    INTERNSHIP SITE:______________________________

**Role and Function of a School Psychologist** (e.g., knowledge and performance of the various roles of a school psychologist including alternative models of practice)

Comments

Rating__________

**Organization and Operation of Schools** (e.g., knowledge of school systems including regular & special education programming, administrative polices, school-and community-based resources, school personnel)

Comments

Rating__________

**Assessment** (e.g., formal and informal assessment procedures including test selection, administration, scoring, & interpretation for remedial planning; behavioral assessment)

Comments

Rating__________

**Intervention** (e.g., knowledge, design and implementation of intervention strategies for behavioral or academic problems)

Comments

Rating__________

**Counseling** (e.g., individual or group techniques utilized to increase self-awareness and/or to improve social or personal adjustment)

Comments

Rating__________
APPENDIX B

Consultation/Communication Skills  (e.g., demonstrates effective oral and/or written communication skills with diverse audiences)

Comments

Research (e.g., utilizes, conducts, and/or reviews research for effective service delivery)

Comments

Legal/Ethical (e.g., knowledge and application of state and federal laws; professional ethics)

Comments

Professionalism (e.g., demonstrates professional behavior in interactions with others regardless of the person’s age, disability, race, religion, gender, or philosophies; appropriate response to supervision)

Comments

Professional Development (e.g., keeps abreast of current trends in the field and emerging technology through professional readings; conference attendance)

Comments

Other Trainee Issues

Please check the appropriate quarter:

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Summary of Hours:

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Signature of Intern ____________________________
Signature of Field Supervisor _________________________
Signature of University Supervisor __________________________