APPENDIX C
SCHOOL PSYCHOLOGY PROGRAM
California University of Pennsylvania
Portfolio Evaluation Form

Rating Scale

OUTSTANDING = 3  ABOVE AVERAGE = 2
SATISFACTORY = 1  UNSATISFACTORY = 0

Intern ____________________ Internship Site ____________________________

Competencies

1. Assessment
   Rating
   Appropriate test selection ............................................... ___
   Rapport establishment ................................................... ___
   Adherence to administration procedures ............................ ___
   Accuracy of scoring ...................................................... ___
   Accurate and meaningful synthesis of data ......................... ___
   Other ( ) ..................................................... ___

2. Consultation
   Communication skills
   clarity .................................................................... ___
   conciseness ............................................................ ___
   meaningfulness ......................................................... ___
   conversational pace .................................................... ___
   appropriate grammar .................................................... ___
   Interpersonal Skills
   responsiveness/objectivity with diverse populations ...... ___
   friendly, professional demeanor ................................. ___
   willing to work with others ......................................... ___
   responds in timely fashion to clients and colleagues .... ___
   accepts/responds to supervision ................................... ___
   Report writing
   clarity .................................................................... ___
   content .................................................................... ___
   conciseness ............................................................ ___
   Other ( ) ..................................................... ___

3. Interventions (including group/individual counseling)
   assessment linked ........................................................ ___
   behaviorally stated ........................................................ ___
   pertinent/meaningful ..................................................... ___
   research-based ............................................................. ___
   logically organized ...................................................... ___
   Other ( ) ..................................................... ___

4. Professional School Psychology
   Accurate application of ethics/law ................................. ___
   Adequate knowledge/application of:
   role and function of school psychologist ...................... ___
   alternative models of practice ..................................... ___
   organization/operation of schools ............................... ___
   community based resources ....................................... ___
Problem-solving skills
identifies and operationally defines problems ………….. _____
generates and chooses appropriate solutions………….. _____
organizes and plans tasks effectively …………………… _____
implements and follows-up on plan of action ………… _____

Participation in professional development activities
conference attendance………………………………… _____
readings………………………………………………….. _____
Use of emerging technology……………………………… ___
Other ( )……………………………………….. _____

5. Research
Critically evaluates professional research……………………____
Applies current research in problem solving …………………… _____
Periodically reviews professional literature ………………… ___
Adheres to the scientific method in problem solving ………… ____

Recommendations/Comments: __________________________________________________________
 __________________________________________________
 __________________________________________________
 __________________________________________________
 __________________________________________________

Signature of Supervisor: ___________________________ Date: ____________________

Form R3