ARTICULATION AGREEMENT
Between
INTERMEDIATE UNIT #1
and
CALIFORNIA UNIVERSITY OF PENNSYLVANIA
SCHOOL OF GRADUATE STUDIES AND RESEARCH
MASTER OF EDUCATION-only (without Certification) in ESL

THIS AGREEMENT, dated this 4th day of April 2014, is made by and between, Intermediate Unit 1, One Intermediate Unit Drive, Coal Center, PA hereinafter referred to as “IU1”, and California University of Pennsylvania, located at 250 University Avenue, California, Pennsylvania, hereinafter called “Cal U”.

The primary purpose of this agreement is to enhance the transferability between IU1’s English as a Second Language (ESL) certification program and Cal U’s Global Online English as a Second Language (ESL) Master of Education-only program (without Certification). A secondary purpose is to provide both institutions with more precise guidelines for advising students interested in pursuing the Cal U ESL degree. It is intended to provide students the opportunity to continue their graduate education at the master’s level, while recognizing the achievements of those students in the certification program.

Cal U and IU1 agree to the following to facilitate the transfer of students from the IU1’s ESL certification program into Cal U’s ESL Master of Education-only (without Certification) degree:

A. To receive Cal U credits for the IU1 courses and have them posted on a Cal U transcript; the student must: successfully complete the IU1 ESL program, apply for and be admitted to Cal U’s graduate school, and successfully complete at least one three-credit graduate-level course in the Cal U ESL program with a grade of B or better within two years of completing the IU1 program. The course must be one that is not included in the IU1 ESL program.

B. To be eligible for admission to the Cal U ESL Master of Education-only (without Certification) degree program, the IU1 student must apply for admission to Cal U online and present Cal U with official undergraduate degree transcripts indicating a grade point average of at least 2.80 on a 4.00 scale (or 3.00 in the last 48 credits).

C. As part of admission into the Cal U ESL program, a student must submit their letter of attestation from the IU1, which includes the successful completion of the IU1 ESL program as set forth in Appendix A, consisting of one (1) page, attached hereto and incorporated herein. Appendix A outlines the courses required for the IU1 ESL certification preparation program. Appendix B, consisting of one (1) page, attached hereto and incorporated herein, outlines the courses necessary for the Cal U ESL degree.

D. During the application process, an IU1 student must submit their letter of attestation from the IU1 to the following address: School of Graduate Studies & Research, ATTN: IU1 ESL Agreement, California University of Pennsylvania, 250 University Avenue, California, PA 15419.

E. Once A through D above are satisfactorily completed, Cal U will designate 18 credit hours of study to count towards the graduate requirements for the Cal U ESL Master of Education-only (without certification) degree as outlined in Appendix A.
F. IU1 credits being applied to the Cal U ESL Master of Education-only (without certification) degree will be evaluated by the Cal U School of Graduate Studies and Research in consultation with the Cal U ESL Program Coordinator.

J. Credits only, not grades, will be recorded on the Cal U transcript for the IU1 courses; these courses will not be used to calculate the student’s university grade point average.

H. IU1 students remain subject to all other state certification and Cal U admission and graduation requirements as specified in the IU1 program and the online Cal U Graduate Catalog.

I. The awarding of credits included in this agreement may only be applied at Cal U to the ESL Master of Education-only (without certification) degree program. The credits awarded in this agreement may not be accepted by or applicable to other degree programs at Cal U, in whole or in part, without approval of the coordinator of the other graduate degree program and the dean of the School of Graduate Studies & Research. IU1 students who are interested in other degree programs should consult with the graduate coordinators of those programs to determine the acceptance and applicability, if any, of the credits earned under this agreement. Also, Cal U does not guarantee that the credits earned under this agreement will be transferable or applicable to another college or university.

J. IU1 and Cal U agree to market this program. IU1 will promote and market the program to students in their ESL program. Cal U will assist IU1 in marketing the program. IU1 will provide Cal U with opportunities to promote and market the master’s degree program option to students in the ESL program.

J. IU1 and Cal U agree to notify each other immediately of any modification in the courses, curriculum, competencies, or any aspect of the articulated programs during the term of this agreement.

I. MUTUAL TERMS AND CONDITIONS

A. Term of the Agreement. The term of this Agreement shall be five years from the date of execution and will be reviewed annually for accuracy. This Agreement may not exceed a period of five (5) years.

B. Termination of the Agreement. Either party may terminate this Agreement for any reason with ninety (90) days notice. Either party may terminate this Agreement in the event of a substantial breach. However, should either party terminate this Agreement prior to the completion of an academic semester, all students enrolled at that time may continue their educational experience until it would have been concluded absent the termination.

C. Nondiscrimination. The parties agree to continue their respective policies of nondiscrimination and related procedures to insure such based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of Section 504 of the Rehabilitation Act of 1973 (as amended) and the Americans with Disabilities Act (ADA) of 1990.

D. Interpretation of the Agreement. The laws of the Commonwealth of Pennsylvania shall govern this Agreement.

D. Modification of Agreement. This Agreement shall only be modified in writing with the same formality as the original Agreement.
Relationship of Parties. The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.

G. Liability. Neither of the parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this contract. This provision shall not be construed to limit the Commonwealth’s rights, claims or defenses which arise as a matter of law pursuant to any provisions of this contract. This provision shall not be construed to limit the sovereign immunity of the Commonwealth or of the State System of Higher Education or the University.

H. Entire Agreement. This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises exist in regard to this relationship.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date previously indicated.

Intermediate Unit 1

California University of Pennsylvania:

[Signatures]

Charles F. Mahoney, Executive Director

Dr. Bruce Barnhart, Acting Provost

Intermediate Unit #1

California University of Pennsylvania

Reviewed and approved as to form and legality:

[Signature]

University Legal Counsel

4/11/14

Date of final signature
APPENDIX A
ESL Certification

**Intermediate Unit #1:**
- EDE 704 Introduction to ESL
- EDE 709 Developing Cultural Awareness & Sensitivity
- EDE 712 Content Instruction & Assessment
- EDE 713 Language Acquisition & Development
- EDE 714 Language Proficiency Assessment
- EDE 719 Supporting Second Language Learning

**California University of Pennsylvania:**
- EDE 704 Introduction to ESL
- EDE 709 Developing Cultural Awareness & Sensitivity
- EDE 712 Content Instruction & Assessment
- EDE 713 Language Acquisition & Development
- EDE 714 Language Proficiency Assessment
- EDE 719 Supporting Second Language Learning

**Total Transfer Credits accepted:** 18 crs.
APPENDIX B
Advisement Sheet: Cal U ESL Master of Education-only (without certification), 33 Credits Required

Student Name: ___________________________ CWIS# ________________

CORE COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 701</td>
<td>Development &amp; Organization of School Curriculum</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RES 800</td>
<td>Methods of Research</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

SPECIALIZED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 704</td>
<td>Introduction to English as a Second Language</td>
<td>3</td>
<td>IU1</td>
</tr>
<tr>
<td>EDE 709</td>
<td>Developing Cultural Awareness and Sensitivity</td>
<td>3</td>
<td>IU1</td>
</tr>
<tr>
<td>EDE 712</td>
<td>Content Instruction and Assessment PK-12</td>
<td>3</td>
<td>IU1</td>
</tr>
<tr>
<td>EDE 713</td>
<td>Language Acquisition and Development</td>
<td>3</td>
<td>IU1</td>
</tr>
<tr>
<td>EDE 714</td>
<td>Language Proficiency Assessment</td>
<td>3</td>
<td>IU1</td>
</tr>
<tr>
<td>EDE 719</td>
<td>Supporting Second Language Learners, Families, and Community</td>
<td>3</td>
<td>IU1</td>
</tr>
</tbody>
</table>

COGNATE COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 712</td>
<td>Advanced Psychology of Learning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ESP 610</td>
<td>Special Education Foundations &amp; Collaboration</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

ELECTIVES (Students not required to complete an internship, select one course; 3 credits)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSE 750</td>
<td>Online Technologies in Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SE 775</td>
<td>Teacher Leadership</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>'SE 755</td>
<td>Constructivist Instructional Strategies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>'SE 760</td>
<td>Reflective Practitioner</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Internship

The program coordinator reviews student resumes upon admission to the program to determine who will need to complete EDE 768 Teacher Education Internship as part of the program. Applicants must provide an accurate resume that reflects teaching experiences. Those who do not have experience teaching English Language Learners will be required to complete the internship.

EDE 768 Internship – 3 credits

All internships must be pre-approved a semester in advance and all internship students must have appropriate clearances (Act 24, 34, 114, and 151 if PA internship; if you are completing an out-of-state internship, clearances necessary for that state also apply.) Schools or sites may require additional documentation. Any additional documents/requirements must be met in order for the internship to begin.

Capstone Experience

All students in the online program are required to demonstrate PDE & TESOL competencies for K-12. In order to demonstrate program competencies you are required to prepare an electronic portfolio which is reviewed for graduation and program completion.

Field-based components: Each ESL course in the program includes a field-based component (EDE 704, 709, 712, 713, 714, and 719). The field-based components are designed to provide teachers with an opportunity to document the knowledge, skills, and dispositions necessary for successful classroom implementation of ESL research-based best practices, PDE ESL Program Specialist Guidelines/Comptencies & NCATE/TESOL Competencies. The following represents the field based components for each course. Documentation from each of these field-based components must be included in the electronic portfolio in the performances section.

- EDE 704 Introduction to ESL K-12 School and ESL Teacher's Classroom or Classroom with ELLs
- EDE 709 Developing Cultural Awareness & Sensitivity K-12 School and ESL Teacher's Classroom or Classroom with ELLs
- EDE 712 Content Instruction & Assessment K-12 School and Classroom with ELLs Grade bands (selection of two): K-2, 3-5, 6-8, and 9-12
- EDE 713 Language Acquisition & Development K-12 School and Classroom with ELLs Grade bands (selection of one): K-2, 3-5, 6-8, 9-12
- EDE 714 Language Proficiency & Assessment - Select an ELL to work one-on-one. ELL must be in one of the following grade bands: K-2, 3-5, 6-8, or 9-12.

EDE 719 Supporting Second Language Learners, Family & the Community - K-12 School with ELLs Select three schools with significant ELL populations. Develop a profile of the three schools. Select one of the three schools listed previously to concentrate on for the Action Research Project: School Supports Key Assessment. One school with a considerable number of ELLs to include as the focus of your research project.