This guide introduces you to the History & Political Science faculty, offers detailed explanations of upcoming courses and advice on planning your degree, and outlines major degree requirements.

The current issue of History Looks Ahead/Political Science & Pre-Law Preview can be picked up in the History & Political Science Department, Manderino Library 440. Advising begins the week of November 2nd, and Scheduling begins the week of November 9th. Route your Cal U email to your home account so that you can check it regularly. Please visit your advisor before the 9th to see if you are on track with your major and if the classes you want are right for you.

You should contact your advisor sometime the week before registration in order to discuss with him or her whether you are on the right track for graduation. Also, juniors or seniors need to go to the Office of Liberal Arts in Duda in order to ask for a Grad Check. This will allow someone to look over your credits to see if you are meeting the requirements for graduation.

If you are a senior or a junior who will need to take a lower level course, remember that you will need to fill out a form and take it to the appropriate office before registering. Come and see Cindy Speer for the proper form.

Make sure that you have all materials ready prior to your visit...select classes that you are interested in, and review your major tracking sheet.
BASIC COURSE REQUIREMENTS FOR HISTORY MAJORS

General Education Requirements (49-51 credits)

- UNI 100 or HON 100 & University Orientation (1 credit)
- ENG 101 (3 credits)
- ENG 102 (3 credits)
- Mathematics (3 credits)
- Social Sciences (6 credits)
- Multicultural Awareness (3 credits)
- Values (3 credits)
- Humanities & Fine Arts (6 credits; 3 in Hum & 3 in FA)
- Natural Sciences (6-8 credits)
- Critical Thinking Skills (3 credits)
- Technological Literacy (6 credits)
- Public Speaking (3 credits)
- Health & Wellness (3 credits)

Notes:
You must take one laboratory course (3 credits)
You must take a minimum of 9 credits at the upper level division (300-400 level)

Major Courses (39 credits)

Required Core Courses (6 credits)
- HIS 295: The Craft of History
- HIS 495: Seminar in History*
- HIS 491* (*writing intensive)

History Surveys (12 credits – select two courses in each column)
- HIS 101 (US to 1877)  HIS 102 (US since 1877)
- HIS 104 (Western Civilization to 1500)  HIS 106 (Western Society since 1500)
- HIS 111 (Development of Major World Civilizations)  HIS 112 (Major World Civilizations in Transition)

Non-Western History Electives (6 credits – select two of the following courses)
- HIS 309 History of Gender in Latin America  HIS 410 Crusades
- HIS 310 Christianity to 1500  HIS 425 Topics Latin America Culture
- HIS 323 World Environmental History  HIS 430 Topics Modern Asian Cult History
- HIS 366 History of Modern Latin America  POS 360 (Politics, Palaces, and Art in Islam)
- HIS 376 Conquest of the Americas  POS 322 Politics of the Middle East
- HIS 379 Special Problems in History*
  * Ask your advisor if the HIS 379 you wish to take qualifies as a non-western elective.

History Electives (12 credits – select four courses)
At least two courses must be 300 or 400 level.
If you are a History minor, you need 40% of your 120 credits to be in upper division courses (ie. 48 credits/16 courses).

General Notes for History Majors:

Take 100 and 200 level courses before you take 300 and 400 level courses, as you will enjoy and be more productive in advanced level courses if you have a proper grounding in the subject. Note: Dr. Slaven and Dr. Crawford strongly recommend that you take HIS 104 or 207 (to 1500) and/or 106 or 208 (from 1500) before enrolling in junior and senior level courses in European history. Take a close look at the 379 course, where faculty develop new courses in their fields of expertise, and/or offer a once-only specialized course. You can take more than one 379 during your degree.

Take your non-western requirements as soon as possible.

To graduate, you must have 120 credits, a minimum grade point average of 2.5 in your area of concentration and 2.0 overall. IMPORTANT: 40% of your credits must be at the 300 and 400 level.

It is also suggested that students take Local History and Public History. If you are interested in learning more about public history or are interested in careers in the field (museums, archives, park service, etc.), take HIS311 (Introduction to Public History) the first term it is offered. It prepares you for a practicum course in public history, usually taught the term after HIS 311 is offered. For suggestions on other possible courses for public history students please see Dr. Tuennerman.
BASIC COURSE REQUIREMENTS FOR POLITICAL SCIENCE/PRELAW MAJORS

General Education Requirements (49-51 credits)*

- UNI 100 or HON 100 & University Orientation (1 credit)
- ENG 101 (3 credits)
- ENG 102 (3 credits)
- Mathematics (3 credits)
- Multicultural Awareness (3 credits)
- Social Sciences (6 credits)
- Values (3 credits)
- Technological Literacy (6 credits)
- Health & Wellness (3 credits)
- Humanities & Fine Arts (6 credits; 3 in Hum & 3 in FA)
- Natural Sciences (6-8 credits)
- Critical Thinking Skills (3 credits)
- Public Speaking (3 credits)
- Notes:
  - You must take one laboratory course (3 credits)
  - You must take a minimum of 9 credits at the upper division level (300-400 level)

Major Courses (36 credits)

Required Core Courses

- POS 100: Introduction to Political Science
- POS 105: American Politics
- POS 208: Develop Political Tht: C/M OR*  
- POS 314: Constitutional Law: Gov't Powers*  
- POS 315: Constitutional Law: Civ Lib/Rights*  
- POS 316: Judicial Policy & Politics*
- POS 301: Quantitative Political Analysis
- POS 450: Seminar in American Politics
- POS 370: Philosophy of Law*
- PHI 115: Logic & Language*
- PHI 211 Formal Logic*

*only required for Pre-Law concentration

Political Science Content Electives (12 credits - select one course from each of the following areas:

- American Politics: Circle One: (POS) 219 235 306 308 310 311 317 318 319 329
- International Relations: Comparative Politics: Circle One: (POS) 210 236 237 281 323 325 326 340 360 381
- Political Theory: Circle One: (POS) 228 229 307 327 330
- Public Administration/Public Policy: Circle One: (POS) 220 222 300 317 324 335
- Public Law Circle One: (POS) 222 314 315 316 329 335

Political Science Electives (12 credits – select four courses)

Courses can be selected from the above listing. Important: At least 3 courses must be at the 300 level or above in the Political Science Content and/or Electives areas. Note: Look for unique course offerings listed under POS 379, Special Problems in Political Science. This course offers subject matter of a highly specialized nature, and affords learning experiences outside the traditional academic environment. Topics include social movements and international espionage. Periodically, it involves trips within and outside the Unites States. Our most dramatic trek thus far has been to Ghana, under the direction of Dr. Mohamed Yamba.

Attention Political Science majors:

Public Opinion & Political Behavior (POS 415) may be substituted for Quantitative Political Analysis (POS 301).
HISTORY UNDERGRADUATE CLASSES: FALL

HIS 101 — U.S. History to 1877 (Gen Ed "social science" designation)
American history from the Pilgrims to the age of modern industry: the colonial heritage, the American Revolution, the emergence of a new nation, westward expansion, Civil War and postwar reconstruction. (3 crs.) – Confer; MWF 9:00 AM and MWF 10:00 PM, Edmonds; TR 2:00.

HIS 102 — U.S. History from 1877 (Gen Ed "social science" designation)
This course deals with the emergence of modern America, its achievements and its problems, prosperity and depression, war and social unrest, World War I through the Vietnam era and beyond, and the challenges of the computer age. (3 crs.) — Tuennerman; MWF 10:00 AM and MWF 11:00 AM.

HIS 104 — History of Western Society to 1500 (Gen Ed "social science," "humanities" and "multicultural awareness" designations)
Western society from its origins in the Near East to the Renaissance is covered in this course. It is intended to impart basic knowledge of historical events crucial to the development of Western civilization before 1500. (3 crs.) – Crawford; MWF 2:00 PM and MWF 3:00 PM.

HIS 106 — History of Western Society since 1500 (Gen Ed "multicultural awareness" & "social science" designations)
This course covers Western Society from the enlightenment to the present. This course is a survey lecture course with class discussion encouraged. The course is intended to impart a basic knowledge of historical events crucial to the development of Western Civilization (3 crs.) – Slaven; MWF 10:00 AM, and 1:00 PM.

HIS 111 — World History to 1500
The process and interplay of the major world cultures in their evolution: Indian, Muslim, East Asian (China, Korea, Japan), Slavic, Western European, Latin American and African. (3 crs.) — Staff; TR 8:00 and Web.

HIS 112 — World History since 1500
Significant factors influencing change in the world’s major cultural areas: industrialization and urban conflict, the democratic revolution, and the rise of charismatic leaders from Napoleon to Hitler. (3 crs.) — Madden; TR 9:30 AM and 12:30 PM.

HIS 295 — Craft of History
This course acquaints students who are considering history as a major or minor field of study with basic historiography and historical methodology. Students receive a hands-on introduction to historical research and writing, and learn about various schools of history to prepare them for upper-level history courses. (3 crs.) - Smith; TR 9:30 AM and 2:00 PM.
**HIS 308 — History of the US Constitution**

The growth of the American constitutional system, with special emphasis on those aspects of constitutional growth that relate closely to the fundamental structure of American government and social order. (3 crs.) - Madden; WEB.

**HIS 309 — Gender in Latin America**

This course will examine the construction of gender in Latin America. Gender will be defined as the social and historical construction of both feminine and masculine identities. Readings will span the colonial period to the present and will explore themes such as sexuality, marriage, property, revolution, labor, feminism, human rights, homosexuality, machismo and marianism. (3 crs.) – Staff; TR 2:00 PM.

**HIS 317 — African - American History to 1877**

This course explores great western African civilizations, the three continents involved in the transatlantic slave trade with special attention on the middle passage. Particular attention will be paid to African retention, African-Americans and the Colonial period and the new nation, the construction of race, the peculiar institution of slavery, free black populations, black resistance to subjugation, abolitionism, gender dynamics, blacks during the Civil War and the Reconstruction eras. The course also offers analysis of African-American literature, spirituals and other cultural manifestations. (3 crs.) - Edmonds; TR 3:30 PM () and T 6:00 PM.

**HIS 325 — Women in US History**

A study of women’s lives in America from the Colonial era until the present, this course places special emphasis on non-elite women, whose lives have often been hidden or devalued in the annals of history. Topics explored include reform, abolition, political activism, working conditions and contemporary issues. (3 crs.) - Tuennerman; MWF 2:00 pm.

**HIS 341 — Early Middle Ages**

This course traces the story of civilization and culture from late antiquity to the beginnings of the High Middle Ages and the First Crusade. Prerequisites: HIS 104 is recommended. (3 crs.) – Crawford; MWF 10:00 AM.
**HIS 365 — Colonial and Revolutionary American History**

The founding centuries of our nation shaped the course of the United States. The combination of native inhabitants and immigrants created a unique society which experimented with new ideas for the future. The course will explore American history from the arrival of Europeans to the closing days of a successful rebellion against Britain. (3 crs.) — Confer; MWF 12:00 PM.

**HIS 367 — Conquest of the Americas**

This course examines the cultural, political and social organization of pre-conquest Iberia, Mesoamerica, Brazil, Andean highlands and West Africa. It explores the multiple interpretations of the conquest through the eyes of Spanish conquistadors, their Indian allies, Incas, Mexicans, Tainos, Mayas, Tupis, Guarani and West Africans, and analyzes the multiethnic institutional foundation of New Spain, Brazil and Peru which was governed as an unequal partnership between Europeans and indigenous elites. (3 crs.) — Staff; TR 12:30 PM.

**HIS 418 — History of Bourbon France**

This course examines the Bourbon monarchy in France from its late sixteenth-century origins to the French Revolution. The cultural, social and political influences that shaped France and Europe from 1598 to 1789 are discussed in their historical context. (3 crs.) — Slaven; MWF 2:00 PM.

**HIS 420 — Renaissance and Reformation**

This course is a study of the Renaissance and the Reformation in Europe from the fourteenth to sixteenth centuries, with an emphasis on the Italian Renaissance, northern humanism, and the appearance and character of the principal branches of Protestantism. Prerequisites: HIS 104 and HIS 106 or equivalent are recommended. (3 crs.) — Crawford; MWF 11:00 AM.

**HIS 491 — Readings in History**

This class looks at the writing of history and historical scholarship, with a focus on American Industrialization, expansion and reform from 1880 to 1940. We will study the growth of industry and American expansion and imperialism during the Gilded Age, and responses to industrialization and urbanization in the form of major reform movements including the Populists, the Progressives and the New Deal. Students will produce historiographic essays on a class-based topic and on a topic of their choice. (3 crs.) — Slaven; W 6:00 PM.

**HIS 495 — Seminar in History** (Gen Ed "social science" designations)

This course is a study of historians and their writings; changing interpretations of major topics in history; and historical research and writing. This course is a writing intensive course. (3 crs.) — Tuennerman; MWF 1:00 PM.
HISTORY UNDERGRADUATE CLASSES: SUMMER

*Summer classes are tentative and could change.*

**HIS 101 — U.S. History to 1877** (Gen Ed "social science" designation)
American history from the Pilgrims to the age of modern industry: the colonial heritage, the American revolution, the emergence of a new nation, westward expansion, Civil War and postwar reconstruction. (3crs.) — Edmonds, WEB.

**HIS 316 — 20th Century U.S. Foreign Policy** (Gen Ed "critical thinking")
This course will trace the history of U.S. foreign affairs from the Spanish-Cuban-American war to the war on terrorism. Students will be introduced to a number of different theoretical approaches to the study of U.S. foreign affairs. (3 crs.) — Marak, WEB.

**HIS 240 — History of the Cold War**
The Cold War is over, or is it? For the last half of the twentieth century no event more dominated American foreign policy, political life and even culture than the Cold War. In this course we will examine the causes and development of the Cold War. We will use the sixteen part CNN series to explore this critical historical event. (3crs.) — Madden, WEB.

**HIS 329 — History Internship**
Explore opportunities off campus and enhance your degree with job experience and networking opportunities. — Tuennerman (10147).

**HIS 323 — World Environmental History** (Gen Ed “critical thinking” & “values”)
Traces the impact of the environment and environmental change on major world cultures and historical events from the Stone Age to the present through the examination of select case studies; explores the impact of different modes of production, the Columbian exchange, and different cultural conceptions of “civilization.” (3crs.) — Slaven, WEB.

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OTHER CLASSES TAUGHT BY OUR FACULTY

**SEC 437 — Teaching of Social Studies**
This course coordinates knowledge of the social studies disciplines (history, geography, civics and government, economics, anthropology, psychology, and sociology) with various instructional strategies appropriate for instruction in grades 7-12. Emphasis is given to the design, delivery and assessment of social studies education that meet Pennsylvania academic standards for social studies education. Prerequisite: Admission to teacher education. (3 crs.) — Smith; M. 6:00 pm.
POLITICAL SCIENCE/PRE-LAW UNDERGRADUATE CLASSES

**POS 100 — Introduction to Political Science** (Gen Ed "social science" designation)

This course is designed to introduce students to key ideas, institutions, processes, and actors in the world of politics. It is intended to be a general, not detailed, examination of the resources, uses, and value of power (the course caters to power freaks) and attempts to encourage understanding, reflection, and critical thinking (3 crs.). – Heim; MWF 1:00 PM and 2:00 PM.

**POS 105 — American Politics** (Gen Ed "social science" designation)

An introductory American Government course, focusing on the major institutions and processes in the American political system. Topics to be discussed include separation of powers, checks and balances, civil liberties, political parties, the Congress, the President, the Supreme Court, and Federalism (3 crs.). – Staff; TR 9:30, Blumberg; WEB.

**POS 300 — Public Policy**

Primarily in seminar fashion. Students present and discuss major ideas from assigned readings. Formal lectures are also scheduled when needed to present basic ideas and information. Recommended: POS 100 or POS 105. (3 crs.) — Staff; WEB.

**Pos 307 — Revolution**

A comparative study of the phenomenon of revolution, encompassing the causes, events and principal actors in those periods that culminate in the outbreak of violent political change. Recommended: POS 100 or POS 105. (3 crs) — Staff; TR 8:00 AM.

**POS 310 — The American Presidency**

Intensive study of the American presidency, focusing on personality, organization of the office, use and misuse of power, and policy making. Recommended: POS 105. (3 crs.) — Blumberg; TR 9:30 AM .

**POS 316 — Judicial Policy and Politics**

Intensive study of the judicial process in the United States and the relationship between the judicial system and the larger American social system. Recommended: POS 100 or POS 105. (3 crs.) — Smith; 3:30 PM.
POS 320 — United States Foreign Policy

Policy objectives, patterns of decision making and U.S. foreign policy actions. The roles of interest groups, public opinion, Congress and other external influences in U.S. foreign policy are also examined. Recommended: POS 100 or POS 105. (3 crs.) — Heim; MWF 4:00 PM.

POS 325 — Politics of Asia

A comparative analysis of the institutions, processes and policies of China, Japan and India and how these nations relate to the system in the United States. Recommended: POS 100 or POS 105. (3 crs.) — Heim; MWF 10:00.

POS 355 — Intro to Public Administration

Primarily an introduction to the study of American public administration, this course seeks to achieve several broad objectives. First, it conveys an understanding of the significant role played by administration in present-day American government and of the implications of the role for a democratic society. It has the further purpose of providing insight into the specific relationships between administration and the broad political environment from which it arises and in which it operates. Finally, and mainly, the course offers opportunity for consideration of those more specialized and technical factors, such as public organization, public personnel, budgeting, and executive leadership, that are involved in the formulation and administration of public policy. Recommended: POS 100 or POS 105. (3 crs.) Staff; TR 2:00 PM.

POLITICAL SCIENCE/PRE-LAW UNDERGRADUATE CLASSES:

SUMMER

Summer classes are tentative and could change.

POS 102 — American Government for Elementary Education Majors

American Government is a course for elementary education majors, and provides an introduction to the major institutions and processes in the American political system. (3 crs.)— Blumberg; WEB

POS 105 — American Politics (Gen Ed "social science" designation)

An introductory American Government course, focusing on the major institutions and processes in the American political system. Topics to be discussed include separation of powers, checks and balances, civil liberties, political parties, the Congress, the President, the Supreme Court, and Federalism. — Yamba, WEB (10204).

POS 329 — Political Science Internship

Explore opportunities off campus and enhance your degree with job experience and networking opportunities. (Intent to register applies only to the Fall semester, this step is skipped for Summer 2011.) - Blumberg (10206).
**INTERNSHIPS!**

Don’t forget to follow these steps:

*Step One:* Enroll in the Internship Intent Section during the spring registration process.

*Step Two:* Work with your academic department and the Internship Center to plan and secure an internship.

*Step Three:* Complete the internship application and obtain the required signatures.

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**EARLY REGISTRATION**

The following 100 and 200 level classes will be **blocked** for **Seniors and Juniors**:

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<td>BIO 103</td>
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*Assistance with selection of alternatives will be provided by the Academic Scheduling Center, Noss 210, ext. 5645, 5646, 5647, & 1607.*

**SENIORS AND JUNIORS** who **MUST** have one or more of these courses to graduate, i.e. the course is a specific requirement listed on the Advisement Sheet, must submit a form online. To find it, look up the course in VIP, then look for:

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**Course Section Search**

You will need to use the section Call Number to drop or add a course. If a course has a prerequisite, or some other restriction, that information will appear under the Info column.

**Fall 2020**

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<th>Section Title</th>
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<td>2 of 2</td>
<td>Fri 7</td>
<td>1400</td>
<td>Dade Hall 117</td>
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*All students will be blocked from the above courses until their internship is confirmed.*

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You do not need to take the Internship Course just to fulfill the internship requirement. However, you do need to register for the Internship Course to obtain credit for the internship. If you are interested in an internship, you will need to sign up for the Internship Course before registering for the internship. This is because the internship is not available to all students, only those who have been approved by the Internship Center.

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All requests should be submitted **BEFORE** the day you are to register!
HOW ABOUT A MINOR?

Minors are easy to declare...drop by the office of Liberal Arts for the proper paperwork.

Leadership Minor

Prepare to lead in politics, business, education, or the community, in general, by declaring a Leadership Minor. In addition to taking three electives from a wide cross-section of disciplines, students must take three courses: Introduction to Leadership Studies (LEA 100), Internship in Leadership Studies (POS 397), and the Seminar in Leadership (POS 400). See Dr. Melanie Blumberg or Dr. Michael Hummel (College of Liberal Arts) if you would like to learn more about the program.

Pre-Law Minor

Prepare for law school or for law related careers by declaring a Pre-Law minor. This is an interdisciplinary minor aimed at students from a wide variety of majors. In addition to taking 3 required political science courses (POS 105, 314 & 315) and either PHI 115 or PHI 211, students choose 3 electives from a variety of areas. See Dr. Craig Smith if you would like to learn more about this minor. (NB: Political Science majors cannot have a Pre-Law minor.)

Women’s Studies Minor

Consider a minor in Women’s Studies. An interdisciplinary program, women’s studies examines women’s diverse experiences, contributions, and perspectives. As gender interacts with other categories of analysis, such as race, class, age, ethnicity, and sexual identity, this minor explores how complex interactions influence the use and distribution of power in society. A background in women’s studies is particularly useful for historians and political scientists. Whether you are headed for graduate or law school, museum studies or teaching, a perspective on women and gender will be helpful in your professional and private life. Internships are another way in which WST students gain concrete experience and make job contacts. This capstone course allows one to apply gender theory to your own discipline. For more information, see Dr. Marta McClintock-Comeaux, director of the program information.

There are also minors available in History, Political Science, and Pre-Law. Feel free to stop by the history department office to pick up a sheet detailing what classes you need to take to earn a minor...it’s only a few more classes, and it looks great on your resume!
HISTORY ORGANIZATIONS

Phi Alpha Theta (International History Honors Soc)
Advisor: Paul Crawford

Membership Requirements: Undergraduate students must complete at least 12 semester hours in History (4 courses) with a GPA of at least 3.1 in History, have a GPA of 3.0 or better overall, and be in the top 35% of the class. Membership is not limited to History majors. There is a one-time initiation fee of $40.00 per student which includes a membership certificate and four issues of our journal, The Historian. Membership in Phi Alpha Theta is a lifetime membership.

History Club
Advisor: Kelton Edmonds

The CAL History Club is dedicated to finding interesting...and sometimes controversial...speakers and activities for students to take part in. Members have the chance to meet a variety of speakers and take part in field trips. For more information, please contact Dr. Kelton Edmonds.

Seneca Society
Advisor: Paul F. Crawford

Founded at the end of Fall 2006 by students who did not want to stop their discussions of great writings of the past in HIS 104, this group meets every two weeks to discuss some text (usually pre-modern) with timeless application to the human condition. Discussions are free-wheeling and range widely! For more information contact Paul Crawford <crawford_p@calu.edu>.

Fencing Club
Advisors: Michael Slaven, Sean Madden and Cindy Speer

Come learn one of the oldest arts in self defense! The Cal U Fencing Club welcomes those who want to learn historical fencing (Classes are Thursday nights at 7:00 in Gallagher Hall A/B.) All are welcome. Please contact Cindy Speer for more information.

Equestrian Team
Advisor: Clarissa Confer

Want to learn horsemanship? Would you like to compete? Contact Dr. Clarissa Confer to learn more about the equestrian team!

Civil War Roundtable
Advisor: Clarissa Confer

A monthly opportunity to hear speakers on a variety of subjects pertaining to the civil war. This is also open to the public.
POLITICAL SCIENCE/PRELAW ORGANIZATIONS

Pi Sigma Alpha (National Political Science Honor Society)
Adviser: Joe Heim
Pi Sigma Alpha is the National Political Science Honors Society. Students with a B average in at least ten credits of political science classes, including at least one upper-division course, and maintaining an overall GPA of at least 3.0, can become lifetime members of this prestigious organization.

Cal Campaign Consultants
Co-advisors: Melanie J. Blumberg (Political Science) & Greg Harrison (Art & Graphic Design)
Cal Campaign Consultants, -- (CCC), is a student organization that focuses on campaign management techniques. Students gain insight on public speaking, image making, marketing, and other tools that are necessary to run a successful campaign. CCC coordinates activities during the academic year, such as issue expos and speaker forums. Members also manage campaigns for Student Government.

College Democrats / College Republicans
Advisors: Melanie J. Blumberg (Political Science) / Rick A. Cumings (Communication Studies)
College Democrats and College Republicans are especially active during election years. Many of the members belong to Cal Campaign Consultants (CCC), which means they will remain busy after the 2008 general election. Fall 2009, they will join forces with CCC to co-sponsor Issue Expos and coordinate Student Government campaigns.

Peace Studies Club
Want to change the world for the better? The Peace Studies Club is interested in finding new ways to fix the world around us. They meet every Thursday in Manderino 440.

HISTORY ORGANIZATIONS

Silva Vulcani
Advisors: Sarah Downey, Michael Slaven and Cindy Speer
Interested in Medieval and Renaissance life and culture from around the world? Want to learn a craft, how to fight, or just go to cool feasts? We meet every Second Tuesday in Manderino 440. Contact Cindy Speer for more info.

Wargaming Club
Advisor: Paul F. Crawford
This club is dedicated to exploring all periods of human conflict through the simulations called war games.
For more information contact Rich Williams <WIL6581@calu.edu>.
OUR FACULTY

Dr. Melanie Blumberg
Professor Blumberg is active in Ohio politics, having served as the Northeastern Ohio Director of a coordinated campaign (national, state, and local races) and as a consultant on a number of judicial races. A member of Leadership Mahoning Valley, she currently serves on the Mahoning County Juvenile Justice Community Advisory Board. She and her husband, Fred, reside in Youngstown, Ohio.

Dr. Clarissa Confer
Dr. Confer teaches and researches in the fields of Civil War, Native American, and U.S. Social History. She earned her degrees from Lehigh University, University of Connecticut and Pennsylvania State University. The Cherokee Nation in the Civil War and The Daily Life of Pre-Columbian Indians are her recently published books and another one focusing on the Indian Wars is underway. Dr. Confer serves as the advisor for the Civil War Round Table which meets each month to hear speakers discuss Civil War topics. She also advises the CAL U Equestrian Team which has a very successful record in intercollegiate competition. When not hard at work Dr. Confer enjoys whitewater kayaking, mountain biking, hiking, camping and of course horseback riding. She lives in Daisytown with a very cute Bernese Mountain Dog and her husband John, a CAL U professor.

Dr. Paul Crawford
Dr. Crawford is our specialist in ancient and medieval history and the crusades. He has been featured in three History Channel programs, most recently Lost Worlds: Knights Templar in 2006. He received his Ph.D. in medieval history from the University of Wisconsin-Madison in 1998, and has published two books and numerous articles, encyclopedia entries, and book reviews on various crusade-related topics. In 1995 he helped found the Online Reference Book (ORB) for Medieval Studies, and still edits its crusade and military-religious order sections. He is currently working on a variety of projects, including one book on the Templars and Hospitallers and another on the crusader leader Renaud of Chatillon. He lives in Washington, Pennsylvania, with a wife, four cats, and an awful lot of books and CDs.

Dr. Kelton Edmonds
Dr. Edmonds grew up in Portsmouth, VA and graduated high school in 1993. He was accepted into North Carolina A&T, a historically black college, where he received his B.A. in 1997 and M.A. in 1999 in Secondary Education with a concentration in the Social Sciences, and a Ph.D. in 20th Century American History from the University of Missouri-Columbia. His research pertains to the Evolution (from non-violent resistance to militance) of Black Student Activism in the 1960s. He uses North Carolina A&T, in Greensboro, as a case study to evaluate the ebbs and flows of the Student Movement, the Civil Rights Movement and the Black Power Movement. He is our expert in African American Studies and is running several roundtables on areas such as Sports History and has re-established Black History Month as a major event on campus.
Dr. Joseph Heim

Dr. Heim teaches courses in International Relations, Foreign Policy and American Political Thought. He holds degrees from the University of Pittsburgh, Cambridge University, and the Wharton Graduate School of Business of the University of Pennsylvania. In the summer of 1997, he served on the Policy Planning Staff (European Affairs) in Secretary of State Madeline Albright's office at the State Department. He has been a Visiting Professor at the University of Virginia and a Visiting Fellow of Halifax House, Oxford University. He is married (to Suzanne) and has two boys, Christopher and Bryan. His hobbies are visiting art museums, collecting Rowlandson and Gillray prints from Georgian England and Mughal miniatures, following the Pittsburgh Pirates and walking a black dog.

Dr. Sean Madden

Dr. Madden joined the history faculty in 1989, specifically to teach course on the History of American Sport and US Constitution History. Madden's dissertation looked at the role played by sport in 20th century American industrial society. Over the years at Cal Madden developed further interest consequences of an industrial society, this time working with History Majors to investigate the cause of the decline of the local steel industry, both from the perspective of scholars and, through extensive interviews, industrial workers. Madden holds a BA in History from Xavier University (the Xavier with the good basketball team) and MA in History from the University of Notre Dame and a DA in History from Carnegie Mellon University. When not teaching classes or studying material for new courses (always a teacher, but always a learner), Madden enjoys riding his motorcycle as far as the roads will take him.

Dr. Andrae Marak

Dr. Andrae Marak is chair of the History and Political Science Department and Assistant Director of the Honors Program at California University of Pennsylvania and an associate of the Center for Latin American Studies at the University of Pittsburgh. He has published articles in *Paedagogica Historica*, the *New Mexico Historical Review*, and the *Journal of the Southwest* on the centralization of education and the creation of the corporatist state in post-revolutionary Mexico, borderlands schooling, and education in the Sierra Tarahumara and has presented on Mexican electoral politics and the impact of NAFTA on U.S. elections. His upcoming book, *From Many, One: Indians, Peasants, Borders, and Education in Callista Mexico, 1924-1935*, was recently published by the University of Calgary Press. He earned a Ph.D. in Latin American Studies at the University of New Mexico.

Dr. Michael Slaven

Michael Slaven, Ph.D. Associate Professor, West Virginia University (French history). Dr. Slaven specializes in writing on the obscene propaganda produced in France during the minority of Louis XIV. His work especially is in theories of the body as metaphors for the health of the state. He has far-flung academic interests however, and also has written cultural criticism dealing with the body in digital art, art criticism, and has recently joined as well an artistic collaboration that stages multimedia performances on the theme of surveillance. He is an avid amateur astronomer and deep-sky imager, an electronic musician, and a fly fisher.
Dr. Craig Smith

Dr. Craig Alan Smith is interested in the work of the United States Supreme Court and how Court decisions have impacted people’s lives. His degrees include a B.A. from the University of Arizona (1987), and M.A. (1997) and Ph.D. (2003) from the University of Missouri—Kansas City. His first publication is Failing Justice: Charles Evans Whittaker on the Supreme Court (Jefferson, N. C.: McFarland and Company, 2005), which is an examination of the difficulties and contributions made by the only Court member from Missouri. This work received the Outstanding Dissertation award at the University of Missouri—Kansas City (2004) and the Best Book Award at the Missouri Conference on History (2006). He lives in seclusion in Monongahela, PA, with his wife, three children, and a beagle named Henry. His only hobbies are to spend more time with his wife and three children. His current research interests include writing a new biography of Justice Tom C. Clark.

Dr. Laura Tuennerman

Dr. Tuennerman received her PhD from the University of Minnesota in 1997, where she focused her studies on U.S. and Latin American history. The focus of her research to date has been on race, ethnicity, gender and identity. In a previous life, before becoming an academic, she was a public historian (University of Delaware MA, 1990, Certification in Museum Studies) working as a curator, a museum educator, and a historic preservationist, among other things. She lives with her two daughters in the mountains near Ohiopyle. She served as Interim Dean of Liberal Arts for two years but is now back in the department. Currently, she is serving as Department Chair.

Dr. Mohamed Yamba

Dr. Yamba is a Professor of Political Science who teaches in Public Policy and Public Administration, State and Local Government, Methodology, and African Politics. He holds degrees from University of Ghana (BA), Ohio University (MA, MAIA), and University of Pittsburgh (PhD). He spends part of his summers in Europe, studying and presenting papers at professional conferences on the European Union. In the “California University Summer in Africa” program, he organized a two-week tour of Ghana, Africa in June, 2001. He is married with children (a boy and a girl). His hobbies include reading novels, writing poetry, traveling/hiking, and reggae music. Currently, he is away from the department, serving as Dean of Liberal Arts.

Ms. Cindy Lynn Speer

Our secretary received her degree in English from California University, and before returning back to Cal spent much of her time working as an Interlibrary Loan librarian and freelance editor. She had three books in print, and a collection of short stories (which can be found on Amazon, if you are curious.) When she is not being a secretary or trying to write just a few more words before bedtime, she studies historical swordsmanship and sews and ignores the yard work.