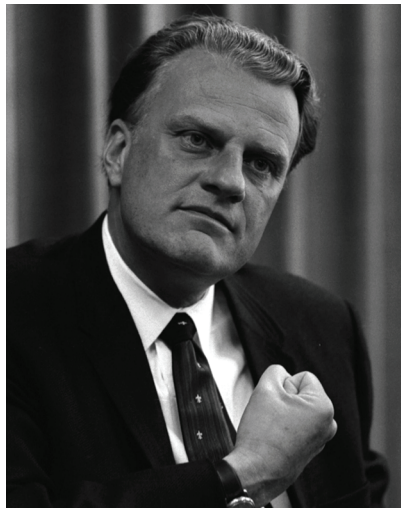


HISTORY LOOKS AHEAD/ POLITICAL SCIENCE PREVIEW

SPRING AND SUMMER 2012

Check out HIS 379: Christianity Since 1500



What we believe can change history...for more information turn to page 8.

How to get the best schedule with the least amount of pain:

1. Find out who your advisor is. Everyone has been given an advisor (that we know of) so use VIP to find out who it is. If you don't have one, email Cindy Lynn Speer with your CWID and major. Note: You can be advised by any member of the department who is in your major!
2. Use this handy dandy guide to look at your classes and get an idea of what you would like to take.
3. Come in to be advised. We are having an Advising Arena. Come in during the listed hours to be advised: Monday, November 7th from 9:00 am until 6:00 pm, Tuesday November 8th from 9:00 am until 4:00 pm and then 5:00 pm to 6:00 pm, and Wednesday, November 9th from 8:00 am until 6:00 pm!
4. Ask at the front desk for your file to be pulled. Your file contains a copy of your tracking sheet. When you go in to talk to a faculty member, then hand them the folder. This will help the faculty member understand what you need to take.
5. POS MAJORS: Make sure you take POS 301 this semester if you are planning on graduating soon!
6. HIS MAJORS: HIS 295 is only offered in the fall. Make sure you take it as soon as possible!
7. Keep an eye out for Non-Western Classes! POS classes often count. Check page three for a list!
8. You also need to take writing intensives...keep an eye out for writing intensive courses.

INSIDE THIS ISSUE:

Scheduling Arena Times **2**

History Course Requirements **3**

Political Science Course Requirements **4**

Department Minor Requirements **5**

History Classes, Spring, **6**

History Classes, Summer **9**

Political Science Classes, Spring **10**

Political Science Classes, Summer **11**

Other Minors **13**

Departmental Clubs **14**

Faculty Bios **16**

ARENA SCHEDULE

Come and see a professor any time during these three days. Listed below is who has agreed to be in. Schedule may be changed due to emergency. Feel free to email your advisor to ask them when they would like to meet you, or drop in during their office hours! You can call us at 724-938-4054 for office hours.

Monday, November 7th

9:00-10:00 AM: Dr. Paul Crawford

10:00-11:00 AM: Dr. Laura Tuennerman

11:00 AM-12:00 PM: Dr. Clarissa Confer, Dr. Joseph Heim, Dr. Michael Slaven

12:00 PM-1:00PM: Dr. Laura Tuennerman

1:00 PM-2:00 PM: Dr. Clarissa Confer, Dr. Paul Crawford

2:00 PM-3:00 PM: Dr. Laura Tuennerman

3:00 PM-4:00 PM: Dr. Joseph Heim

4:00 PM-6:00 PM: Dr. Craig Smith

5:00 PM-5:30 PM: Dr. Joseph Heim

Tuesday, November 8th

9:00 AM-4:00 PM: Dr. Sean Madden

9:00 AM-12:30 PM: Dr. Kelton Edmonds

11:00 AM-2:00 PM: Dr. Melanie Blumberg, Dr. Sean Madden and Dr. Craig Smith

5:00 PM-6:00 PM: Dr. Kelton Edmonds

Wednesday, November 9th

8:00 AM-11:00 AM: Dr. Melanie Blumberg

9:20 AM-10:00 AM: Dr. Paul Crawford

10:00AM-11:00 AM: Dr. Laura Tuennerman

11:00 AM-12:00 PM: Dr. Clarissa Confer, Dr. Joseph Heim, Dr. Michael Slaven

1:00 PM-2:00 PM: Dr. Clarissa Confer, Dr. Paul Crawford

2:00 PM-3:00 PM: Dr. Clarissa Confer

3:00 PM-4:00 PM: Dr. Joseph Heim

3:00 PM-5:00 PM: Dr. Michael Slaven

5:00 PM-6:00 PM: Dr. Kelton Edmonds

BASIC COURSE REQUIREMENTS FOR HISTORY MAJORS

General Education Requirements (49-51 credits)

UNI 100 or HON 100 & University Orientation (1 credit)
 ENG 101 (3 credits)
 ENG 102 (3 credits)
 Humanities & Fine Arts (6 credits; 3 in Hum & 3 in FA)
 Natural Sciences (6-8 credits)
 Critical Thinking Skills (3 credits)
 Public Speaking (3 credits)

Mathematics (3 credits)
 Multicultural Awareness (3 credits)
 Social Sciences (6 credits)
 Values (3 credits)
 Technological Literacy (6 credits)
 Health & Wellness (3 credits)

Notes:

You must take one laboratory course (3 credits)

You must take a minimum of 9 credits at the upper level division (300-400 level)

Major Courses (39 credits)

Required Core Courses (6 credits)

HIS 295: The Craft of History

HIS 495: Seminar in History*

HIS 491*

(*writing intensive)

History Surveys (12 credits – select two courses in each column)

HIS 101 (US to 1877)

HIS 102 (US since 1877)

HIS 104 (Western Civilization to 1500)

HIS 106 (Western Society since 1500)

HIS 111 (Development of Major World Civilizations)

HIS 112 (Major World Civilizations in Transition)

Non-Western History Electives (6 credits – select two of the following courses)

HIS 309 History of Gender in Latin America

HIS 410 Crusades

HIS 310 Christianity to 1500

HIS 425 Topics Latin America Culture

HIS 323 World Environmental History

HIS 430 Topics Modern Asian Cult History

HIS 366 History of Modern Latin America

POS 360 (Politics, Palaces, and Art in Islam)

HIS 376 Conquest of the Americas

POS 322 Politics of the Middle East

HIS 379 Special Problems in History*

* Ask your advisor if the HIS 379 you wish to take qualifies as a non-western elective.

History Electives (12 credits – select four courses)

At least two courses must be 300 or 400 level.

If you are a History minor, you need 40% of your 120 credits to be in upper division courses (ie. 48 credits/16 courses).

General Notes for History Majors:

Take 100 and 200 level courses before you take 300 and 400 level courses, as you will enjoy and be more productive in advanced level courses if you have a proper grounding in the subject. Note: Dr. Slaven and Dr. Crawford strongly recommend that you take HIS 104 or 207 (to 1500) and/or 106 or 208 (from 1500) before enrolling in junior and senior level courses in European history. Take a close look at the 379 course, where faculty develop new courses in their fields of expertise, and/or offer a once-only specialized course. You can take more than one 379 during your degree.

Take your non-western requirements as soon as possible.

To graduate, you must have 120 credits, a minimum grade point average of 2.5 in your area of concentration and 2.0 overall. IMPORTANT: 40% of your credits must be at the 300 and 400 level.

It is also suggested that students take Local History and Public History. If you are interested in learning more about public history or are interested in careers in the field (museums, archives, park service, etc.), take HIS311 (Introduction to Public History) the first term it is offered. It prepares you for a practicum course in public history, usually taught the term after HIS 311 is offered. For suggestions on other possible courses for public history students please see Dr. Tuennenman.

BASIC COURSE REQUIREMENTS FOR POLITICAL SCIENCE/PRELAW MAJORS

General Education Requirements (49-51 credits)*

UNI 100 or HON 100 & University Orientation (1 credit)	Mathematics (3 credits)
ENG 101 (3 credits)	Multicultural Awareness (3 credits)
ENG 102 (3 credits)	Social Sciences (6 credits)
Humanities & Fine Arts (6 credits; 3 in Hum & 3 in FA)	Values (3 credits)
Natural Sciences (6-8 credits)	Technological Literacy (6 credits)
Critical Thinking Skills (3 credits)	Health & Wellness (3 credits)
Public Speaking (3 credits)	

Notes:

You must take one laboratory course (3 credits)

You must take a minimum of 9 credits at the upper division level (300-400 level)

Major Courses (36 credits)

Required Core Courses

POS 100: Introduction to Political Science	POS 301: Quantitative Political Analysis
POS 105: American Politics	POS 450: Seminar in American Politics
POS 208: Develop Political Tht: C/M OR*	POS 370: Philosophy of Law*
POS 314: Constitutional Law: Gov't Powers*	PHI 115: Logic & Language*
POS 315: Constitutional Law: Civ Lib/Rights*	PHI 211 Formal Logic*
POS 316: Judicial Policy & Politics*	

*only required for Pre-Law concentration

Political Science Content Electives (12 credits - select one course from each of the following areas:

American Politics: Circle One: (POS) 219 235 306 308 310 311 317 318 319 329

International Relations: Comparative Politics: Circle One: (POS) 210 236 237 281 323 325 326 340 360 381

Political Theory: Circle One: (POS) 228 229 307 327 330

Public Administration/Public Policy: Circle One: (POS) 220 222 300 317 324 335

Public Law Circle One: (POS) 222 314 315 316 329 335

Political Science Electives (12 credits – select four courses)

Courses can be selected from the above listing. Important: At least 3 courses must be at the 300 level or above in the Political Science Content and/or Electives areas. Note: Look for unique course offerings listed under POS 379, Special Problems in Political Science. This course offers subject matter of a highly specialized nature, and affords learning experiences outside the traditional academic environment. **Topics include social movements and international espionage. Periodically, it involves trips within and outside the United States.** Our most dramatic trek thus far has been to Ghana, under the direction of Dr. Mohamed Yamba.

BASIC COURSE REQUIREMENTS FOR MINORS AVAILABLE IN OUR DEPARTMENT

History Minor

History Survey Courses: (12 Credits)

HIS 101 US History to 1877

HIS 102 U.S. History Since 1877

HIS 104 History of Western Civilization to 1500

HIS 106 History of Western Civ. Since 1500

HIS 111 World Civilization to 1500

HIS 112 World Civilization Since 1500

9 Credits of History Electives 300+ Level.

Political Science Minor

Required Courses: (6 Credits)

POS 100 Intro Political Science

POS 105 American Politics

Political Science Electives: (15 Credits)

Lower Level: (6 Credits—200 Level)

Upper Level (9 Credits—300+ Level)

(American Politics) POS 219, 306, 308, 310, 314, 315, 316, 318, 319, 320, 329, 344, 379, 415, 450

(Comparative Politics/International Relations) POS 210, 325, 326, 336, 346, 381

(Political Theory) POS 307, 327, 330, 347, 348

(Public Admin./Public Policy) POS 222, 300, 301, 335, 355

Pre-Law Minor

Required Courses: (12 Credits)

POS 105 American Politics

PHI 115 Logic and Language OR PHI 211 Formal Logic I

POS 314 Const'l Law: Government Powers

POS 315 Const'l Law: Civil Liberties/Rights

Pre-Law Electives: (9 Credits)

At least one course must be at 300+ level and they must be from at least two disciplines listed below:

(American Politics) POS 306, 310, 316, 318

(Communication) COM 320, 230, 235, 350, 370

(Comp. Politics/Intern'l Rel.) POS 320, 336, 346

(History) HIS 308, 435

(Political Theory) POS 307, 327, 330, 347, 348

(Philosophy) PHI 225, 320, 370, 325 OR 405

(Public Admin./Public Pol.) POS 222, 335

(Justice Studies) any 300+ level

(Modern Languages & Cultures) any speaking

HISTORY UNDERGRADUATE CLASSES: SPRING

HIS 101 — U.S. History to 1877 (Gen Ed "social science" designation)

American history from the Pilgrims to the age of modern industry: the colonial heritage, the American Revolution, the emergence of a new nation, westward expansion, Civil War and postwar reconstruction. (3 crs.) – Madden; TR 9:30 AM (10246,10247) and TR 12:30 PM (10248).

HIS 102 — U.S. History from 1877 (Gen Ed "social science" designation)

This course deals with the emergence of modern America, its achievements and its problems, prosperity and depression, war and social unrest, World War I through the Vietnam era and beyond, and the challenges of the computer age. (3 crs.) — Smith; MWF 10:00 AM (10249) and MWF 11:00 AM (10250), Confer; TR 12:30 PM (10251) and TR 2:00 PM (10387).

HIS 104 — History of Western Society to 1500 (Gen Ed "social science," "humanities" and "multicultural awareness" designations)

Western society from its origins in the Near East to the Renaissance is covered in this course. It is intended to impart basic knowledge of historical events crucial to the development of Western civilization before 1500. (3 crs.) – Crawford; MWF 2:00 PM (10252) and MWF 3:00 PM (10253).

HIS 106 — History of Western Society since 1500 (Gen Ed "multicultural awareness" & "social science" designations)

This course covers Western Society from the enlightenment to the present. This course is a survey lecture course with class discussion encouraged. The course is intended to impart a basic knowledge of historical events crucial to the development of Western Civilization (3 crs.) – Slaven; TR 12:30 PM (10254), and 2:00 PM (10255).

HIS 111 — World History to 1500 (Gen Ed "humanities", "social science", "multi-cultural awareness")

The process and interplay of the major world cultures in their evolution: Indian, Muslim, East Asian (China, Korea, Japan), Slavic, Western European, Latin American and African. (3 crs.) — Botwe-Asamoah; MWF 9:00 AM (10256) and MWF 12:00 PM (10257).

HIS 200 — History of Pennsylvania (Gen Ed "social science")

The history of Pennsylvania from Colonial times to the present: the changes involved in social, economic and political life are treated from internal and external points of view. (3 crs.)— Tuennerman; WEB (10258).

HIS 240 — History of the Cold War (Gen Ed "critical thinking" & "social science")

The origins and continuance of Soviet-American rivalry since World War II. Confrontation in Europe; NATO; the Warsaw Pact; the growing nuclear arsenal; regional conflict in Africa, Latin America and Asia; the Congo, Angola, Cuba, Iran, China and Vietnam; the politics and leadership of both nations; the emergence of Russia as a global power. (3 crs.) - Madden; WEB (10259).

HIS 305 — Contemporary History of the U.S.

The unprecedented changes that have occurred in the United States since the end of World War II, with a focus on Vietnam. (3 crs.) Edmonds; W 6:00PM (10260).

HIS 318 — African - American History since 1877

The course surveys African-Americans in the aftermath of Reconstruction and during the Nadir period, the Great Migration, black urbanization, black cultural manifestations and movements, the rise of black protests, the Civil Rights and Black Power movements, and African-American involvement in twentieth-century war efforts and postindustrial America. This course also examines themes of identity, gender dynamics, leadership, pan-Africanism, nationalism, American politics and economic issues as they all pertain to African-Americans. Additionally, this course will examine the massive African-American literary canon, as well as two of the most significant cultural epochs, which include the proliferation, demise, and legacy of the Harlem Renaissance, as well as the permanence of hip-hop. (3 crs.)- Edmonds; MW 4:00 PM (10261) and M 6:00 PM (10262).

HIS 322 — U.S. History: Religious Persecution

Religious tolerance and religious persecution have been recurring themes in U.S. history; from the first encounters with Native Americans to continuing controversies over school prayer, religion has played a major role in the development of American culture. This class will examine the diverse groups that sought to practice their religions freely in the U.S. and how they suffered forms of persecution; it will also explore the meaning of the First Amendment and claims of religious freedom. (3 crs.)- Smith; MWF 2:00 pm (10263).

HIS 329 — History Internship

Application of historical methodologies to various professional environments, under faculty supervision. (Variable crs.) Tuennerman; TBA (10264).

HIS 342 — High and Late Middle Ages

This course will focus on the development of the civilization of medieval Europe from approximately AD 1100 to 1500, with supporting material both before and after the period. Prerequisites: HIS 104 is recommended. (3 crs.) Crawford; MWF 11:00AM (10266).

HIS 347 — Race and Ethnicity in the United States (General Education “multi-cultural awareness”)

This course focuses on the changing ethnic and racial make-up of the American population from colonial times to the 20th century. We will consider who came to America and why, how people define their own ethnicity and the ethnicity of others, how ethnicity and race relate to each other, and how cultural diversity has shaped life in the U.S. (3 crs.)– Tuennerman; TR 12:30 PM (10267).

HIS 348 — History of Sport (General Education “social science”)

This course offers the history of sport as a subject for scholarly study. It presents sport as a pervasive facet of our popular culture, as a social institution, as an arena of human activity, as drama, even spectacle. The course emphasizes the history of sport as a study of cultural values and value conflict, and also examines the relationship of sport to social change. It investigates, among other things, the literature of sport, the economics of sport, and the influence of modern sport on our language, politics, religion and education. (3 crs.) - Slaven; W 6:00 PM (10268).

HIS 352 — Native American History to 1850

A survey of the early history of Native Americans. The class will focus on the major tribal groups that interacted with and impacted the course of American history. We will look at various aspects of Indian life such as gender divisions, political expression, and social organization. A major point of the course will be to recognize the contributions of native peoples in shaping the development of the American nation — (3 crs.) - Confer; TR 3:30 PM (10269).

HIS 366 — History of Latin America (General Education “multi-cultural awareness”)

The emergence of modern Latin America from independence to Castro; economic and social development of the region in the twentieth century; struggle for social justice among diverse cultures; conflicts within Latin American political life; military dictatorships; parliamentary democracy; guerrilla warfare; and counterterrorism. (3 crs.) - Stamatov; MWF 12:00 PM (10270).

HIS 379 — Special Problems in History

Course Description: This course will trace the history of Christianity from the late Middle Ages through the Reformation and into the early 21st century. It includes treatment of the Eastern Orthodox, Roman Catholic and Protestant branches of Christianity. Special attention will be paid to the Reformation and to 19th, 20th and 21st century Christianity, and the course will include material on the interaction between Christianity and music. (3 crs.) - Crawford; MWF 10:00 PM (10271).

HIS 425 — Topics in Latin American Cultural History

Over the course of the twentieth century, certain Latin American governments tortured, kidnapped and murdered thousands of their citizens. In this class we will examine how and why these acts of terror occurred. We will also look at how citizens and the international community responded. In particular, how did artists use their particular mediums (film, literature, music) to voice their outrage?(3 crs.) — Stamatov; MWF 1:00 PM (10273).

HIS 491 — Readings in History (Gen Ed “writing intensive course”)

This course presents a series of guided readings in history, with emphasis given to the significant trends in the writing of history and historical scholarship since the mid-twentieth century. This is a writing-intensive course. HIS 295 is recommended. (3 crs.) Madden; TR 9:00AM (10274).

HIS 495 — Seminar in History

This course is a study of historians and their writings; changing interpretations of major topics in history; and historical research and writing. This course is a writing-intensive course. Prerequisites: HIS 295. (3 crs.)— Slaven; TR 9:30 AM (10275).



HISTORY UNDERGRADUATE CLASSES: SUMMER

Summer classes are tentative and subject to change.

HIS 101 — U.S. History to 1877 (Gen Ed "social science" designation)

American history from the Pilgrims to the age of modern industry: the colonial heritage, the American revolution, the emergence of a new nation, westward expansion, Civil War and postwar reconstruction. (3crs.) — Edmonds, WEB (20176).

HIS 240 — History of the Cold War (General Education "critical thinking" & "social science")

The Cold War is over, or is it? For the last half of the twentieth century no event more dominated American foreign policy, political life and even culture than the Cold War. In this course we will examine the causes and development of the Cold War. We will use the sixteen part CNN series to explore this critical historical event. (3crs.) — Madden, WEB (20172).

HIS 323 — World Environmental History (Gen Ed "critical thinking" & "values")

Traces the impact of the environment and environmental change on major world cultures and historical events from the Stone Age to the present through the examination of select case studies; explores the impact of different modes of production, the Columbian exchange, and different cultural conceptions of "civilization." (3crs.) — Slaven, WEB. (20175).

HIS 325 — Women in U.S. History (Gen Ed "Multicultural")

A study of women's lives in America from the Colonial era until the present, this course places special emphasis on non-elite women, whose lives have often been hidden or devalued in the annals of history. Topics explored include reform, abolition, political activism, working conditions and contemporary issues. (3 crs.) — Tuennerman, WEB (20174).

HIS 329 — History Internship

Application of historical methodologies to various professional environments, under faculty supervision. (Variable crs.) Fall, spring and summer (20177).

HIS 305 — Contemporary History of the U.S.



POLITICAL SCIENCE/PRE-LAW UNDERGRADUATE CLASSES

SPRING SEMESTER

POS 100 — Introduction to Political Science (Gen Ed "social science" designation)

This course is designed to introduce students to key ideas, institutions, processes, and actors in the world of politics. It is intended to be a general, not detailed, examination of the resources, uses, and value of power (the course caters to power freaks) and attempts to encourage understanding, reflection, and critical thinking (3 crs.). – Heim; MWF 1:00 PM (10276) and MW 4:00 PM (10277).

POS 105 — American Politics (Gen Ed "social science" designation)

An introductory American Government course, focusing on the major institutions and processes in the American political system. Topics to be discussed include separation of powers, checks and balances, civil liberties, political parties, the Congress, the President, the Supreme Court, and Federalism (3 crs.). – Staff; TR 9:30 (), Blumberg; WEB (10278).

POS 301 — Quantitative Political Analysis (Gen Ed "critical thinking")

A description, analysis and application of basic research tools in the discipline of political science. Prerequisite: POS 101 or 105. (3 crs.) — Wukich; MWF 9:00 AM (10279).

POS 303 — Mass Media & American Politics (Gen Ed "critical thinking" & "social science")

The interaction of politics and the mass media within American society are covered. Topics include media effects on political socialization, techniques of opinion manipulation, propaganda, press responsibility, public opinion polling and government control of the media. Special attention is devoted to the use of television as an instrument of communication. Recommended: POS 100 or POS 105. (3 crs.) Blumberg; TR 9:30 AM (10280).

POS 311 — Cyberpolitics

An examination of the impact of the Internet on American democratic institutions and processes, focusing on campaigns and elections, civil liberties, law enforcement, national security, and public policies, including cyber-democracy, cyber-terrorism, law enforcement issues of wire tapping and encryption, education, taxes, entitlements, business, and medicine. Recommended: POS 100 or POS 105. (3 crs.) — Wukich; WEB (10281).

POS 312 — Politics of the World Economy (Gen Ed "values")

This course will be concerned with understanding the politics of the world economy. The emphasis will be on the contemporary structure of the international political economy, how it emerged, and what actions and policy responses – by international institutions, governments, multinational corporations and labor unions – continue to shape its order. Students will also gain knowledge of how their lives are impacted by the world economy and what future opportunity exists there. Recommended: POS 100 or POS 105. (3 crs.)— Heim; MWF 10:00 AM (10282).

POS 329 — Internship in Political Science

Practical field experience to supplement academic work and develop professional competencies in research and communication skills. (Variable crs.) Blumberg; TBA (10283).

POS 330 — American Political Ideas (Gen Ed “critical thinking”)

An advanced course in political theory: the major political ideas and controversies that are associated with the development of American political thought. Recommended: POS 100 or POS 105. (3 crs.) Heim, MWF 2:00 PM. (10490).

POS 450 — Seminar in Politics

The seminar is designed to provide an intensive examination of a specific and narrowly focused area in government and politics. The course is research-oriented and consists of individually prepared contributions by all participants, which are discussed and critically appraised by all members of the class. Prerequisite: Students taking this course must be seniors majoring in political science. (3 crs.) Blumberg; TR 8:00 AM (10286).

SEC 427 — Assessment in Social Studies

This course is designed to provide insight into the design, implementation, and analysis of assessment instruments used in social studies education. Open to Secondary Education majors only and must be taken within two semesters prior to student teaching (3 crs.) Smith; M 6:00 PM (10287).

POLITICAL SCIENCE/PRE-LAW UNDERGRADUATE CLASSES: SUMMER

Summer classes are tentative and subject to change.

POS 100 — Intro to Political Science (Gen Ed "social science" designation)

This course is designed to introduce students to key ideas, institutions, processes and actors in the political world. It is intended to be a general, not detailed, examination, and attempts to encourage understanding, reflection and critical thinking. (3 crs.) Heim, T, Th 5:00 pm. First 5 weeks. (10276).

POS 306 — The Congress (Gen Ed “social science”)

In this intensive examination of the legislative problems and procedures of Congress, students are introduced to such topics as the representational functions of Congress, the role of parties and leaders in Congress, the importance of the committee system, and the forces affecting congressional decision making. Recommended: POS 100 or POS 105. (3 crs.) Blumberg; WEB (10279).

POS 329 — Political Science Internship

Practical field experience to supplement academic work and develop professional competencies in research and communication skills. (Variable crs.) (10284).

INTERNSHIPS!

Don't forget to follow these steps:

Step One: Enroll in the Internship Intent Section during the spring registration process.

Step Two: Work with your academic department and the Internship Center to plan and secure an internship.

Step Three: Complete the internship application and obtain the required signatures.

EARLY REGISTRATION

*The following 100 and 200 level classes will be **blocked** for
Seniors and Juniors:*

BIO 103	CSC 101	ECO 100	HIS 102	MAT 110	MUS 100
BUS 100	CSC 120	EDU 110	HSC 115	MAT 120	PHS 120
CHE 103	CSC 201	ENS 101	MAT 100	MAT 130	PHS 137
COM 101	EAS 100	HIS 101			PSY 100

*Assistance with selection of alternatives will be provided by the Academic Scheduling Center, Noss 210, ext. 5645, 5646, 5647, & 1607.

SENIORS AND JUNIORS who **MUST** have one or more of these courses to graduate, i.e. the course is a specific requirement listed on the Advisement Sheet, must submit their request electronically through the Vulcan Information Portal (VIP).

All requests should be submitted
BEFORE the day you are to register!

HOW ABOUT A MINOR?

Minors are easy to declare...drop by the office of Liberal Arts for the proper paperwork.

Leadership Minor

Prepare to lead in politics, business, education, or the community, in general, by declaring a Leadership Minor. In addition to taking three electives from a wide cross-section of disciplines, students must take three courses: Introduction to Leadership Studies (LEA 100), Internship in Leadership Studies (POS 397), and the Seminar in Leadership (POS 400). For more information please Dr. Gary DeLorenzo (Department of Math and Computer Information Systems).

Pre-Law Minor

Prepare for law school or for law related careers by declaring a Pre-Law minor. This is an interdisciplinary minor aimed at students from a wide variety of majors. In addition to taking 3 required political science courses (POS 105, 314 & 315) and either PHI 115 or PHI 211, students choose 3 electives from a variety of areas. See Dr. Craig Smith if you would like to learn more about this minor. (NB: Political Science majors cannot have a Pre-Law minor.) More info is also available on page five.

Women's Studies Minor

Consider a minor in Women's Studies. An interdisciplinary program, women's studies examines women's diverse experiences, contributions, and perspectives. As gender interacts with other categories of analysis, such as race, class, age, ethnicity, and sexual identity, this minor explores how complex interactions influence the use and distribution of power in society. A background in women's studies is particularly useful for historians and political scientists. Whether you are headed for graduate or law school, museum studies or teaching, a perspective on women and gender will be helpful in your professional and private life. Internships are another way in which WST students gain concrete experience and make job contacts. This capstone course allows one to apply gender theory to your own discipline. For more information, see Dr. Marta McClintock-Comeaux, director of the program information.



HISTORY ORGANIZATIONS

Phi Alpha Theta (International History Honors Soc)

Advisor: Paul Crawford <crawford_p@calu.edu>

Membership Requirements: Undergraduate students must complete at least 12 semester hours in History (4 courses) with a GPA of at least 3.1 in History, have a GPA of 3.0 or better overall, and be in the top 35% of the class. Membership is not limited to History majors. There is a one-time initiation fee of \$40.00 per student which fee includes a membership certificate and four issues of our journal, *The Historian*. Membership in Phi Alpha Theta is a lifetime membership.

History Club

Advisor: Kelton Edmonds <edmonds_k@calu.edu>

The CAL History Club is dedicated to finding interesting...and sometimes controversial...speakers and activities for students to take part in. Members have the chance to meet a variety of speakers and take part in field trips. For more information, please contact Dr. Kelton Edmonds.

Seneca Society

Advisor: Paul F. Crawford <crawford_p@calu.edu>

Founded at the end of Fall 2006 by students who did not want to stop their discussions of great writings of the past in HIS 104, this group meets every two weeks to discuss some text (usually pre-modern) with timeless application to the human condition. Discussions are free-wheeling and range widely! For more information contact Paul Crawford.

Fencing Club

Advisors: Michael Slaven, Sean Madden and Cindy Speer <speer@calu.edu>

Come learn one of the oldest arts in self defense! The Cal U Fencing Club welcomes those who want to learn historical fencing (Classes are Thursday nights at 7:00 in Gallagher Hall A/B.) All are welcome. Please contact Cindy Speer for more information.

Equestrian Team

Advisor: Clarissa Confer <confer_c@calu.edu>

Want to learn horsemanship? Would you like to compete? Contact Dr. Clarissa Confer to learn more about the equestrian team!

Civil War Roundtable

Advisor: Clarissa Confer <confer_c@calu.edu>

A monthly opportunity to hear speakers on a variety of subjects pertaining to the civil war. This is also open to the public.

HISTORY ORGANIZATIONS

The College of Silva Vulcani

Advisors: Sarah Downey, Michael Slaven and Cindy Speer <speers@calu.edu>

Interested in Medieval and Renaissance life and culture from around the world? Want to learn a craft, fight, or just go to cool feasts? We meet every Second Tuesday in Manderino 440. Contact Cindy Speer for more info.

Wargaming Club

Advisor: Paul F. Crawford <crawford_p@calu.edu>

This club is dedicated to exploring periods of human conflict through simulations called war games. For more information contact Joshua Solomon <SOL7020@calu.edu>.

POLITICAL SCIENCE/PRELAW ORGANIZATIONS

Pi Sigma Alpha (National Political Science Honor Society)

Advisor: Joe Heim <heim@calu.edu>

Pi Sigma Alpha is the National Political Science Honors Society. Students with a B average in at least ten credits of political science classes, including at least one upper-division course, and maintaining an overall GPA of at least 3.0, can become lifetime members of this prestigious organization.

Cal Campaign Consultants

Advisors: Melanie J. Blumberg <blumberg@calu.edu> & Greg Harrison <harrison_g@calu.edu>

Cal Campaign Consultants, -- (CCC), is a student organization that focuses on campaign management techniques. Students gain insight on public speaking, image making, marketing, and other tools that are necessary to run a successful campaign. CCC coordinates activities during the academic year, such as issue expos and speaker forums. Members also manage campaigns for Student Government.

College Democrats / College Republicans

Advisors: Melanie J. Blumberg <blumberg@calu.edu> / Rick A. Cumings <comings@calu.edu>

College Democrats and College Republicans are especially active during election years. Many of the members belong to Cal Campaign Consultants (CCC), which means they will remain busy after the 2008 general election. Fall 2009, they will join forces with CCC to co-sponsor Issue Expos and coordinate Student Government campaigns.

Peace Studies Club

Advisor: Marta McClintock-Comeaux

Want to change the world for the better? The Peace Studies Club is interested in finding new ways to fix the world around us. They meet every Thursday in Manderino 440.

OUR FACULTY

Dr. Melanie Blumberg

Melanie J. Blumberg (B.A. Philosophy, Youngstown State University, 1982; M.A. Political Science, The University of Akron, 1985; Ph.D. Political Science, Kent State University, 1995), is Professor of Political Science and Campus Director of the American Democracy Project. Prior to joining the faculty at Cal U, she held positions at Mount Union College and Kent State University, where she was recognized as the Kent Interhall Council Professor of Distinction and received the College of Arts & Sciences Student Advisory Council Distinguished Teaching Award. She is the recipient of Cal U's Faculty Professional Development Merit Award for Research, the Student Government Community Eagle Award, and the President's Gala Award for Service.

Dr. Blumberg does extensive research on American political parties, congressional elections, and mass belief systems. She and her co-authors have published studies on political parties, coordinated campaigns, campaign conduct, and civic engagement.

Professor Blumberg is active in Ohio politics, having served as a regional director of a coordinated campaign and as a consultant on a number of judicial races. A member of Leadership Mahoning Valley, she currently serves on the Mahoning County Juvenile Justice Community Advisory Board. She and her husband, Fred, reside in Youngstown, Ohio.

Dr. Clarissa Confer

Dr. Confer teaches and researches in the fields of Civil War, Native American, and U.S. Social History. She earned her degrees from Lehigh University, University of Connecticut and Pennsylvania State University. *The Cherokee Nation in the Civil War* and *The Daily Life of Pre-Columbian Indians* are her recently published books and another one focusing on the Indian Wars is underway. Dr. Confer serves as the advisor for the Civil War Round Table which meets each month to hear speakers discuss Civil War topics. She also advises the CAL U Equestrian Team which has a very successful record in intercollegiate competition. When not hard at work Dr. Confer enjoys whitewater kayaking, mountain biking, hiking, camping and of course horseback riding. She lives in Daisytown with a very cute Bernese Mountain Dog and her husband John, a CAL U professor.

Dr. Paul Crawford

Dr. Crawford is our specialist in ancient and medieval history and the crusades. He has been featured in three History Channel programs, most recently *Lost Worlds: Knights Templar* in 2006. He received his Ph.D. in medieval history from the University of Wisconsin-Madison in 1998, and has published two books and numerous articles, encyclopedia entries, and book reviews on various crusade-related topics. In 1995 he helped found the Online Reference Book (ORB) for Medieval Studies, and still edits its crusade and military-religious order sections. He is currently working on a variety of projects, including one book on the Templars and Hospitallers and another on the crusader leader Renaud of Chatillon. He lives in Washington, Pennsylvania, with a wife, four cats, and an awful lot of books and CDs.

Dr. Kelton Edmonds

Dr. Edmonds grew up in Portsmouth, VA and graduated high school in 1993. He was accepted into North Carolina A&T, a historically black college, where he received his B.A. in 1997 and M.A. in 1999 in Secondary Education with a concentration in the Social Sciences, and a Ph.D. in 20th Century American History from the University of Missouri-Columbia. His research pertains to the Evolution (from non-violent resistance to militance) of Black Student Activism in the 1960s. He uses North Carolina A&T, in Greensboro, as a case study to evaluate the ebbs and flows of the Student Movement, the Civil Rights Movement and the Black Power Movement. He is our expert in African American Studies and is running several roundtables on areas such as Sports History and has re-established Black History Month as a major event on campus.

Dr. Joseph Heim

Dr. Heim teaches courses in International Relations, Foreign Policy and American Political Thought. He holds degrees from the University of Pittsburgh, Cambridge University, and the Wharton Graduate School of Business of the University of Pennsylvania. In the summer of 1997, he served on the Policy Planning Staff (European Affairs) in Secretary of State Madeline Albright's office at the State Department. He has been a Visiting Professor at the University of Virginia and a Visiting Fellow of Halifax House, Oxford University. He is married (to Suzanne) and has two boys, Christopher and Bryan. His hobbies are visiting art museums, collecting Rowlandson and Gillray prints from Georgian England and Mughal miniatures, following the Pittsburgh Pirates and walking a black dog.

Dr. Sean Madden

Dr. Madden joined the history faculty in 1989, specifically to teach course on the History of American Sport and US Constitution History. Madden's dissertation looked at the role played by sport in 20th century American industrial society. Over the years at Cal Madden developed further interest consequences of an industrial society, this time working with History Majors to investigate the cause of the decline of the local steel industry, both from the perspective of scholars and, through extensive interviews, industrial workers. Madden holds a BA in History from Xavier University (the Xavier with the good basketball team) and MA in History from the University of Notre Dame and a DA in History from Carnegie Mellon University. When not teaching classes or studying material for new courses (always a teacher, but always a learner), Madden enjoys riding his motorcycle as far as the roads will take him.

Dr. Michael Slaven

Michael Slaven, Ph.D. Associate Professor, West Virginia University (French history). Dr. Slaven specializes in writing on the obscene propaganda produced in France during the minority of Louis XIV. His work especially is in theories of the body as metaphors for the health of the state. He has far-flung academic interests however, and also has written cultural criticism dealing with the body in digital art, art criticism, and has recently joined as well an artistic collaboration that stages multimedia performances on the theme of surveillance. He is an avid amateur astronomer and deep-sky imager, an electronic musician, and a fly fisher.

Dr. Craig Smith

Dr. Craig Alan Smith is interested in the work of the United States Supreme Court and how Court decisions have impacted people's lives. His degrees include a B.A. from the University of Arizona (1987), and M.A. (1997) and Ph.D. (2003) from the University of Missouri—Kansas City. His first publication is *Failing Justice: Charles Evans Whittaker on the Supreme Court* (Jefferson, N. C.: McFarland and Company, 2005), which is an examination of the difficulties and contributions made by the only Court member from Missouri. This work received the Outstanding Dissertation award at the University of Missouri—Kansas City (2004) and the Best Book Award at the Missouri Conference on History (2006). He lives in seclusion in Monongahela, PA, with his wife, three children, and a beagle named Henry. His only hobbies are to spend more time with his wife and three children. His current research interests include writing a new biography of Justice Tom C. Clark

Dr. Laura Tuennerman

Dr. Tuennerman received her PhD from the University of Minnesota in 1997, where she focused her studies on U.S. and Latin American history. The focus of her research to date has been on race, ethnicity, gender and identity. In a previous life, before becoming an academic, she was a public historian (University of Delaware MA, 1990, Certification in Museum Studies) working as a curator, a museum educator, and a historic preservationist, among other things. She lives with her two daughters in the mountains near Ohiopyle. She served as Interim Dean of Liberal Arts for two years but is now back in the department.

Dr. Mohamed Yamba

Dr. Yamba is a Professor of Political Science who teaches in Public Policy and Public Administration, State and Local Government, Methodology, and African Politics. He holds degrees from University of Ghana (BA), Ohio University (MA, MAIA), and University of Pittsburgh (PhD). He spends part of his summers in Europe, studying and presenting papers at professional conferences on the European Union. In the "California University Summer in Africa" program, he organized a two-week tour of Ghana, Africa in June, 2001. He is married with children (a boy and a girl). His hobbies include reading novels, writing poetry, traveling/hiking, and reggae music.

