Kimberly Gilmore  **Native American Life**

Original Creator: Kimberly Gilmore  
Subject: Social Studies Native American Life  
Grade: 2  
Goal: The students will view pictures of Native Americans and compare and contrast how they lived and how we live today.

**Importance of the lesson, relevance for students**  
This lesson is important to realize how people’s lives have changed. It is relevant to show how change constantly occurs.

**Related Primary and Secondary Sources:**  
www.loc.gov Curtis, Edwards – N.A. Indian Photographs ~ Ca. 1900  
Mescal camp (Apache) – p. 28, & Apache village – p. 44  
Social Studies Textbook  
Other books or stories about Native American life

Expected Duration: One lesson

**Objectives**  
Academic Standards:  
X Pennsylvania  National (SPA)  
PA 7.3.3. – Human Characteristics of Places and Regions  
PA 8.1.3 – Historical Analysis and Skills Development  
PA 1.6.3. – Speaking and Listening

Assessment method:  
Assessment will be done through oral review and discussion.  
Objectives are:  
X Cognitive ____ Affective ____ Psychomotor

**Student Objectives: (related to assessment)**  
The students will review the photographs and stories. They will be able to discuss and orally list at least five characteristics of Native American homes and homes of today. The students will also discuss the three main similarities and differences.

**Content Notes and Questions for Students:**  
What are some things that you see in the Native American homes?  
What do you think these articles are used for?  
What are some things you see in your home?  
What are these articles used for?  
What is the Native American home made of?  
What is your home made of?  
What is the same between the Native American homes and our homes?  
What is different between the Native American homes and our homes?

**Professional Development**  
Thoughts before/after Teaching the Lesson:  
Is this lesson age-appropriate? Will the students be able to distinguish between the different homes? Give the students appropriate time to view the photographs and draw pictures or take notes.

**Additional Notes**  
I’m anxious to compare the assessment scores and students’ response to the lessons presented with the use of Primary Sources to lessons based primarily on the use of a student textbook.
Objective: Using four photographs, the students will compare and contrast how Native American’s lived and how we live today.

PA Standards: -8.2.3.B-Identify and describe primary documents in history.
-1.4.3.B-Write informational pieces.
-1.6.3.A-Listen to others
-1.6.3.E-participate in small and large group discussions.

Procedures
Introduction:
1. Show picture of Indian family.
2. Students will look at the picture for 2 min. then I will have them turn to a partner and tell them one thing they noticed about the picture.
3. As a class, we will discuss the picture and they will predict what we will be studying about.
4. I will explain that we will be learning about how Native American’s lived and how it was different than how we live today.

Development:
1. Using the photograph of the Indian family, we will discuss the difference between the Indian family photo and our family photographs today.
2. Then I will show the photo of the tee-pee so the students can see the types of houses Native American’s lived in. I will have them complete a venn-diagram about the similarities and differences between their homes and the Indian’s homes. They will share their Venn-Diagram with a partner when they are finished.
3. Next, I will use the photo of the 3 Indians sitting on the ground. I will cut the photo into pieces. I will split the class into groups and give each group a piece of the photo. I will give each student an adapted version of the photo analysis worksheet. They will complete it based on their piece of picture. We will discuss each piece and then put it together and see what they whole picture reveals.

Closure:
1. As a closing activity, I will show the photograph of the Indian children and their playhouses. We will discuss the differences and similarities of how Indian children’s playhouses looked and how ours look today and also the differences on what a picture of us playing outside would look like compared to their picture.
2. Then we will complete a writing activity. The students will write 3 questions to one of
the people in the photograph.

**Citations for Photographs used:**
*Citations for the photographs are in the order they are used in the lesson plan,
Not alphabetical order.*

*Indian Joe and family.* 1902. U.S. *Copyright Office*. Prints and Photographs. *Prints and
http://hdl.loc.gov/loc.pnp/cph.3c19345

http://hdl.loc.gov/loc.pnp/cph.3b45843

*Heyn, Sioux Indians Indian Life.* 1899. U.S. *Copyright Office*. Prints and photographs. *Prints and
<http://hdl.loc.gov/loc.pnp/cph.3b02710>