Lesson Title: The Changing Face of Pittsburgh  
Name: Nate Moore

Subject and Grade Level: Social Studies  3rd Grade Learning Support  Duration: 35 minutes

### PART 1 – Desired Results - what are your goals for student learning?

**Goals for Learning** *(what should students know and be able to do?)*

Given modern and historical images of people and places around Pittsburgh, PA, students will compare and contrast the apparent differences between them in a group discussion, to the satisfaction of the teacher.

After group discussion about the changes over time, students will extend the idea by writing a journal or drawing a picture of the way things might be in the future, selecting at least one specific feature of the city of Pittsburgh.

**Enduring Understandings:**

Students will understand that things were different in the past and will continue to change. Changes may or may not be good, but people do have some control over them.

### Investigative Question:

Display several interesting, old pictures of the city. Do not tell the students anything about them, but ask "What are we looking at?"

### Essential Questions:

- Where was this photo taken?
- Who do you think is in the picture?
- What do you think it was like to live that way?
- What is different now?
- Etc...

### PART 2 – Assessment Evidence - how will you know if your students have achieved the desired results?

**Performance Task & Rubric:**

All students will receive participation points for discussion, if they answer questions, voice ideas, etc.- 5pts., all or nothing

Students’ journals/drawings must include one specific element of the city of Pittsburgh- 2pts.

Students’ journals/pictures must show changes from present times- 1pt.

The changes in students’ pictures/journals must be reasonable and defendable by the students- 2pts.

**Other Evidence:**

Journals will be used for writing or drawing the objective, and teacher observation will be used to determine discussion participation.

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**PART 3 – Learning Plan (Inquiry-based)**

*Stripling Model*

**Connect** – When analyzing the initial pictures, help the students find things that they recognize, to get their minds in gear.

**Wonder** – Ask the students where in the world this could be or maybe if it’s another planet (jokingly). Point out all the smoke in the next picture.

**Investigate** – Continue going through the photos of the past. Consider making a list or graphic organizer of what students notice. Next, bring out pictures of Pittsburgh nowadays, and see who catches on. Talk about the new pictures and record any special sights. Compare and contrast the lists. Introduce the idea of changes.

**Construct** – Assign the task of writing a journal or drawing a picture of what Pittsburgh might be like in the future.

**Express**- Students will share their work with the rest of the class and defend the changes they made.

**Reflect**- Comment on the students’ projects. Refer back to the assignment in following lessons to reinforce the idea of changes. A post-test may be an appropriate follow-up at the end of the week.

**PART 4 – Academic Standards – Common Core Standards**

**PA State Standards:**

8.1.3.A: Identify the difference between past, present and future using timelines and/or other graphic representations.

7.2.3.A: Identify the physical characteristics of places and regions.
# Lesson Planning Bibliographic Organizer

**Title of Lesson:** The Changing Face of Pittsburgh  
**Grade Level and Subject:** 3rd Grade Social Studies  
**Teacher’s Name:** Mr. Moore

<table>
<thead>
<tr>
<th>Thumbnail Image of Primary Source</th>
<th>Primary Source Title</th>
<th>LOC URL</th>
<th>Plans for use in the classroom</th>
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| ![Image 1](https://images.unsplash.com/photo-1516121561654-d8a3594f8c11?ixlib=rails-2.1&ixid=MnwxMjA3fDB8MHxwaG90by1wYWdlfHx8fGVufDB8fHx8&auto=format&fit=crop&w=800&q=80) | Title: Pittsburgh, Pennsylvania  
Creator(s): Vachon, John, 1914-1975, photographer  
Date Created/Published: 1941 Jan.  
Repository Source: Library of Congress Prints and Photographs Division Washington, D.C.  
20540 USA  
Digital ID: LC-USF34-062377-D (reproduction number)  
http://www.loc.gov/pictures/resource/fsa.8c18863/ | I plan to compare this primary source image of Pittsburgh, Pa with current images of the area of Pennsylvania so students can compare/contrast the differences over time. |
| ![Image 2](https://images.unsplash.com/photo-1516121561654-d8a3594f8c11?ixlib=rails-2.1&ixid=MnwxMjA3fDB8MHxwaG90by1wYWdlfHx8fGVufDB8fHx8&auto=format&fit=crop&w=800&q=80) | Title: Pittsburgh, Pennsylvania  
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20540  
Digital ID: LC-USF34-062421-D (reproduction number)  
http://www.loc.gov/pictures/resource/fsa.8c18906/ | I plan to compare this primary source image of Pittsburgh, Pa with current images of the area of Pennsylvania so students can compare/contrast the differences over time. |
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Digital ID: LC-USF34-062401-D (reproduction number) | http://www.loc.gov/pictures/resource/fsa.8c18885/ | I plan to compare this primary source image of Pittsburgh, Pa with current images of the area of Pennsylvania so students can compare/contrast the differences over time |