Famous Americans Scavenger Hunt

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*Modified Power Point Presentation*

**Subject(s):**
Integrated in Lesson Plan: Social Studies, Science, Technology

**Intended Grade Level:** Fifth

**Narrative:**
This lesson will allow students to progress as quickly as their skills allow. This lesson will be done in the computer lab or we will have two students work in the room while the rest of the class is involved in another activity. Students will research and present a Famous American. Students will be given a list of possible Famous Americans to research (none of which are included in the scavenger hunt). Students will learn through this how to use American Memory to research their project. The scavenger hunt will be an introduction to the Famous American unit.

**NC Standard Course of Study Objectives Addressed:**

*English Language Arts*

1.02 Select key vocabulary critical to the text and apply appropriate meanings as necessary for comprehension.
3.01 Respond to fiction, nonfiction, poetry, and drama using interpretive, critical, and evaluative processes by: examining reasons for a character's actions, taking into account the situation and basic motivation of the character, creating.
3.06 Conduct research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, artifacts, people, libraries, databases, computer networks).
5.01 Consistently use correct capitalization (e.g., names of magazines, newspapers, organizations) and punctuation (e.g., colon to introduce a list, commas in apposition, commas used in compound sentences).
5.08 Create readable documents through legible handwriting and word processing.

PA Standard 1.6.5.E- Deliver research reports.
PA Standard 1.6.5.F- Use a variety of images and sounds to create an effective presentation on a topic.
Information Skills

1.11 Explore primary secondary sources.
PA Standard 3.7.4.E- Use on-line searches to answer age appropriate questions.

Social Studies

11.1 Identify and describe changes which have occurred in ways of living in the United States.
12.1 Identify people, symbols, and events associated with the heritage of the United States.

Detailed Timeline:

Day One: The teacher will explain the project and the expectations of the presentation. The students will be given a list of Famous Americans to choose from.

Day Two: Students will make their selection and be introduced to Famous Americans through the scavenger hunt.

Days Three - Nine: Students will do research in the computer lab, library, and classroom. Students will prepare their projects.

Day Ten: Students will present their Famous American.

Materials/Hardware/Software:
The teacher will have prepared: computer lab, scavenger hunt on disk or network, research materials. The students will have student answer sheets or notebook paper to answer questions and pencil.

Teacher Preparation:
The teacher will prepare computer lab for scavenger hunt and student answer sheets.

Prerequisite Student Skills:
Students will be instructed on how to use PowerPoint or Pack and Go. Students will be instructed on how to use Internet windows. Students will be instructed how to flip back and forth between the PowerPoint window and the Internet window.

Activities/Procedures:
The teacher will explain the Famous American project and the expectations of the presentation. The students will be given a list of Famous Americans to choose from. Students will make their selection and be introduced to Famous Americans through the scavenger hunt. Some of the Famous Americans they may be familiar with and others they may not. Students will do research in the computer lab, library, and classroom. Students will prepare their projects and present their Famous American.
**Assessment/Evaluation:**
The teacher will observe students as they are working on the scavenger hunt to make sure they are visiting the appropriate information for the corresponding slide. The teacher will grade students’ answers from the scavenger hunt. For students who did not do well, the teacher will sit down with them at the computer and find where the mistakes were made. The research project will be graded on a rubric scale that evaluates: historical accuracy, language arts skills (spelling and grammar), and presentation. Students are required to use at least two primary sources from the Library of Congress to accompany their presentation.

**Follow-up Activities:**
Students will complete their Famous American project. They may choose to use a similar format as presented in the scavenger hunt. If they choose to use PowerPoint, the teacher will assist them.

**Citations:**

