Student Learning Plan

Name: Christa Sabatula

Subject: Library Science

Grade: 4

3 classes at Menallen  1 class at Franklin

Goal: A team of students will create a poster on their selected President. The team's poster will be placed in the main hallway for all to view during the month of February.

Importance of the lesson, relevance for students

Studying the lives of others – biographies – is of interest and value to young learners. The experience requires students to work together and to research and resolve potentially conflicting pieces of information about the life they research. Extension activities include designing a poster on their President for display.

Related Primary and Secondary Sources:

Library books on the United States Presidents

Power Library through Access PA Database

Library of Congress – Meet Amazing Americans

Library of Congress – American Memory

Expected Duration:

This assignment will take three library class periods in the month of January to complete.

Presentations will be the first week in February.

Objectives

Academic Standards:

X Pennsylvania  __ National (SPA)

1.4, 1.5, 1.1, 3.1 1.6, 1.8, 1.2, 8.1, 8.3
Assessment method:

Students will be graded on the finished product.

Students will present their finished product to the 3\textsuperscript{rd} grade class.

Objectives are:

\_Cognitive \_X Affective \_X Psychomotor

Student Objectives: (related to assessment) As a result of this lesson, the students will be able to:

- Negotiate with peers to select a president for their study.
- Research using the Library of Congress site under Meet Amazing Americans and American Memory.
- Research using biography books in the library.
- Research using the Access PA – Power Library Site.
- Create a poster on their selected President.
- Practice keyboarding skills to search for information on the Internet.

Content Notes and Questions for Students:

Use three or more resources for the project.

Poster must include:

Dates and place of birth and death

Family facts on President

2 – Photos of the President

Timeline

Three facts or stories on their President

Individual career facts and accomplishments

What number President he was?
Professional Development

Thoughts before/after Teaching the Lesson:

How to select teams?

When to review copyright rules?

Locate the biography, collective biography and reference selections.

Did teams work?

Collaborate with the 3rd grade teachers for the month of February.

Schedule a date for completion of project.

Schedule a date to present to the 3rd grade classes.

Collaborate with the 4th grade teacher in the project?

Collaborate with the grading of the project?

ADDITIONAL NOTES/COMMENTS

Purchase poster board and makers.

Need to clear area to hang posters in the main hallway.

Print out president coloring sheets.  http://www.whitehouse.gov/kids/presidentday/color

Print out crossword and word finds for the month of February.

Have 3rd grade student take a survey on their favorite president.

Classroom teacher may use the survey for a math lesson.  Graph it!