Objective

- Examine primary sources and complete analysis tool.
- Answer guided investigative question using information from sources.
- Complete illustration to correctly show information in essay.

Materials:

- Group of survivors of the Titanic disaster aboard the Carpathia after being rescued (photograph)
- The TITANIC (photograph)
- Crowd awaiting survivors from the Titanic (photograph)
- The Wreck of the Titanic A Poem By Dr. Horace Greeley; Illustrated by the Author (Book)
- In Memoriam The Titanic Disaster H. Rea Woodman (Book)
- The Sinking of the Titanic (Audio)
- Primary Source Analysis Tool

Guided Investigative Question: We know what the cause and effect of the sinking of the Titanic are, the ship sank because it struck an iceberg. By the end of lesson you will be able to tell me why so many people died during the sinking of the Titanic and what the solution to this problem could be.

Introduction

1. Ask the students to reveal what they already know about the Titanic. Encourage them to tell things they might have learned from watching the movie. (You can use that later in the lesson to “debunk” the misconceptions throughout the movie.) Make a chart or list of the answers given from the class; you will reference this later in the lesson.

Procedure:

1. After the introduction, have the students listen to the song “The Sinking of the Titanic.” Have the students close their eyes and listen to the song. After the song have students share what they learned from the song. Ask them if they have gained any new information about the sinking of the Titanic.

2. Next, display/pass out the three different pictures from the Titanic. Have the students study the pictures then complete the Primary Source Analysis Tool for each of the pictures. When the students complete the Analysis Tool, have the students share their findings and complete a class Analysis Tool as a class.
3. Next read the students a portion of *In Memoriam The Titanic Disaster* by H. Rea Woodman. Have the students take notes while they listen. Then repeat with *The Wreck of the Titanic A Poem* by Dr. Horace Greeley.

4. When students have had a chance to review all primary sources have them answer the investigative question in detail (form of an essay.) Have the students complete an illustration to go along with their essay. Make sure to remind the students that they are answering how they could more lives have been saved during the sinking of the Titanic, and that the illustration should show the solution.

5. Finally return to the list of knowledge that was constructed as a class. Have the students construct a new list of the new information. Make sure to include the misconceptions that they have “debunked” and what really happened.

Evaluation

- Completed primary source analysis tool.
- Participation in class discussions.
- Students complete essay to answer question.

**Stripling’s Model of Inquiry:**

I have used all of the components of Stripling’s Model of Inquiry to complete this lesson. I had students *connect* with their pervious knowledge of the Titanic. I then have the students *wonder* about a solution to saving more passengers of the Titanic. The students then *investigate* why there were so many people dead after the sinking of the Titanic by analyzing the primary sources. Then the students are asked to *construct* an idea of what could have been done to save some of those passengers. The students will also be completing a chart of what they has known or thought they knew before the lesson and what they have learned from all of the primary sources. The students then *express* what they have learned by completing an essay answering the investigative question and competing an illustration to go with their essay. They will *reflect* on what they have learned by completing the classroom chart with new information learned about the Titanic and pointing out of there are any things they thought they knew that were actually a misconception.
Group of survivors of the Titanic disaster aboard the Carpathia after being rescued (photograph)
http://www.loc.gov/pictures/item/90707557/

The TITANIC (photograph)
http://www.loc.gov/pictures/item/2001704335/

Crowd awaiting survivors from the Titanic (photograph)
http://www.loc.gov/pictures/item/2001704324/

**The Wreck of the Titanic A Poem** By Dr. Horace Greeley; Illustrated by the Author (Book)
http://lccn.loc.gov/13006934

**In Memoriam The Titanic Disaster** H. Rea Woodman (Book)
http://www.archive.org/details/inmemoriamtitani00wood

The Sinking of the Titanic (Audio)
http://www.loc.gov/item/ihas.200197232