Student Learning Plan

Name: JoAnne Durant and Julie Grego

Subject: The Wizard of Oz -- Fantasy to Reality

Grade: K-6 and Learning Support

Goal: To have the students make connections of magic to reality.

Importance of the lesson, relevance for students

The Wizard of Oz in an American created tale designed to entertain children of all ages. The differences and handicapping challenges that the characters overcome. (i.e.: “if I only had a brain”)

Related Primary and Secondary Sources:

The Wonderful Wizard of Oz

Original Format: Record Production

Release Date: 2000

Credits: Music and Words: James P. Doyle

List of Productions:

- Original Production
- The Wizard of Oz (1 production)
- The Wizard of Oz (15 productions)
- The Wonderful Wizard of Oz (1 production)
  - The WIZARD of OZ on DVD – The Official Site
    Follow the Yellow Brick Road to games, coloring pages, puzzles, photo gallery, and video clips at the official web site for the classic movie.
    o Thewizardofoz.warnerbros.com

Expected Duration: 5; 45 minute periods with crafts, projects/short play enactment and culminating activities movie viewing.
Objectives

Objective: To make connections from magic to reality

“The Oz story has become a classic because it blends elements of traditional magic, such as witches, with ones from early twentieth-century American reality, such as a Kansas cyclone, a scarecrow, and a man made of tin. And, despite its many particularly American attributes, including a wizard from Omaha”

Academic Standards:

X Pennsylvania ___ National (SPA)

Reading: 1.1, 1.2, 1.3, 1.6
Math: 2.1, 2.2, 2.3, 2.4
Science: 3.1 C

Assessment method:

Class participation in teacher directed activities, short play, and oral reading of book by the teacher. Completion of activities: Worksheets, drawing activities, and math activities. Making and counting yellow bricks.

Objectives are:

X Cognitive ___ Affective ___ Psychomotor

Student Objectives: (related to assessment)

As a result of this lesson, the students will be able to:

To distinguish between fantasy and reality.

Students will learn to work cooperatively with other students in small groups.

Students will interview a person who has experienced a natural disaster. EX: New Orleans hurricane, flooding, severe rain and thunderstorms.

Students will draw pictures of natural disasters.

Students will understand and practice severe weather drills.
Students will learn and practice skipping and tapping feet. (Clicking feet together and counting the clicks)

Students will practice taking care of selected pets or animals. (Making puppets of oz characters)

Students will complete a science activity creating a cyclone with in a bottle.

Content Notes and Questions for Students:

Professional Development

Thoughts before/after Teaching the Lesson:

This lesson is designed to involve two different classrooms:

Julie Grego’s Learning Support Students who have below level reading and math abilities. Her students will gain knowledge of the subjects within this theme. Her students will be given opportunities to mentor and assist students with multiple disabilities in JoAnne Durant’s Life Skills/MDS Class.