**TEACHER TRAINING OPPORTUNITIES**

<table>
<thead>
<tr>
<th>Act 48 Workshops</th>
<th>Summertime Institute – annually</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Workshop Series - spring, fall</td>
<td>On-site customized – upon request</td>
</tr>
<tr>
<td>Southpointe workshops – Saturdays</td>
<td></td>
</tr>
</tbody>
</table>

**Act 48 In Your Classroom**

| Lesson plan field testing/assessment | National History Day preparation |
| Oral History projects | Co-teaching with primary sources |
| Primary source student research | Finding and developing content |
| Primary source pedagogy | Educational technology and media |

**SENATOR JOHN HEINZ HISTORY CENTER**

The Senator John Heinz History Center and California University of PA’s Library of Congress Teaching with Primary Sources program have formed a collaborative. The purposes of the collaboration are to enrich teacher professional development programs and to share educational resources fundamental to inquiry-based learning using local and virtual primary sources.

The Heinz History Center offers an outstanding array of educational initiatives for both students and teachers. Heinz History Center updates will appear monthly.

**UPCOMING EVENTS**

**March – April 2011**

**Act 48 Teacher/Cal U Alumni Workshop series**

- **Place:** Cal U main campus, Noss Building, Room 216
- **Time:** 5:30pm – 8:00pm
- **Dates:** March 8, 15, 22, 29
- **April 4, 11, 18, 25**
- **Fee:** Free
- **For registration, go to:**

**DIRECTOR’S PICK OF THE MONTH**

**Mapping the National Parks**

Mapping the National Park Collection documents history of areas that eventually became National Parks.

- [http://memory.loc.gov/ammem/gmdhtml/nphome.html](http://memory.loc.gov/ammem/gmdhtml/nphome.html)

**TPS PARTNER SHOWCASE – TEACHER RESOURCES**

This month’s Partner Showcase features Waynesburg University. [Waynesburg University](http://www.waynesburg.edu) is a private, comprehensive Christian university offering doctoral, graduate and undergraduate programs in more than 70 academic concentrations. Founded in 1849, Waynesburg University is located on a contemporary campus in the hills of southwestern Pennsylvania, with three adult centers located in the Pittsburgh region. The Library of Congress Teaching with Primary Sources (TPS) program began at Waynesburg University in 2004 as part of the pilot program, An Adventure of the American Mind. The TPS program at Waynesburg University serves ten rural Pennsylvania school districts within Washington, Greene and Fayette counties. Within this service area, TPS-Waynesburg University has worked with nearly 85% of K-12 teachers, along with local librarians and museum educators. TPS-Waynesburg University offers in-depth, topic-specific professional development workshops for teachers who have already participated in exploratory-level TPS workshops.

**Cal U College of Education & Human Services**

- **Keystone Room 112**
- **Phone:** 724-938-6025 **Fax:** 724-938-6024
- **E-mail:** berdar@calu.edu

THE SENATOR JOHN HEINZ HISTORY CENTER

The Senator John Heinz History Center is proud to inform you of our upcoming exhibits and events. On February 11th, 2011, we will be opening the new exhibit “America’s Best Weekly: A Century of the Pittsburgh Courier”. The exhibit is in honor of the 100th year anniversary of the Pittsburgh Courier, one of the most influential African American newspapers in our nation’s history. The exhibit will utilize a number of artifacts and audio visual displays to trace the creation, growth and development of the famous newspaper. The exhibit will run through Oct 2nd. On April 14, we are excited to announce the opening of “Ben Franklin: In Search of a Better World”. This exhibit will feature several interactive stations that will give the visitor a much more personal view of this versatile founding father. The exhibit will only be in Pittsburgh through July 31st, you won’t want to miss this one. We also have not forgotten about our regional educators, The Heinz History Center will also be offering act 48 credit hours to go along with our new exhibits. This is a wonderful opportunity for teachers and administrators to view the educational opportunities that the History center provides to local schools and get an inside look at the exhibits. Tentative dates have been set for Thurs., March 3, and Wed., May 4, for these programs. Lastly don’t forget about our National History Day event, we are the regional host of this national competition to be held March 12th and 13th this year. National History Day is a great opportunity for the inspiring young historian and provides high school students an opportunity to demonstrate their knowledge and research on particular historic topics. As always, please visit our web page, under the education link to register or gain more information on all of our upcoming events. See you at the History Center!

Important Links:

Library of Congress
www.loc.gov

National TPS Program
http://www.loc.gov/teachers/tps/

TPS Consortium Partners
http://www.loc.gov/teachers/tps/consortium/

Library of Congress
www.loc.gov

National TPS Program
http://www.loc.gov/teachers/tps/

TPS Consortium Partners
http://www.loc.gov/teachers/tps/consortium/

Important Links:

Library of Congress
www.loc.gov

National TPS Program
http://www.loc.gov/teachers/tps/

TPS Consortium Partners
http://www.loc.gov/teachers/tps/consortium/

The Library of Congress web site has been updated to focus visitors on the digital collections available online. Following are direct links to various collections:

American Memory http://memory.loc.gov/ammem/index.html
Prints & Photographs http://www.loc.gov/pictures/
Historic Newspapers http://chroniclingamerica.loc.gov/
Performing Arts http://www.loc.gov/performingarts/
Veterans History http://www.loc.gov/vets/
Sound Recording http://memory.loc.gov/ammem/browse/ListSome.php?format=Sound+Recording
Film http://www.loc.gov/rr/mopic/ndlmps.html
Maps http://www.loc.gov/rr/geogmap/guides.html
Manuscripts http://www.loc.gov/rr/mss/ammem.html
Today in History http://memory.loc.gov/ammem/today/today.html
Places in the News http://www.loc.gov/today/placesinthenews/


Read.gov http://read.gov/
SOCIAL MEDIA IN THE CLASSROOM

Why use myloc.gov….because the Library of Congress is the world’s largest library, with millions of books, recordings, photographs, maps and manuscripts in its collections. The Library’s new, personalized site, myLOC.gov, presents many of these items in compelling online exhibitions that reveal our nation’s history, knowledge and creativity through primary sources, engaging activities and materials for teachers and students. MyLOC.gov is also an online museum with exhibitions and interactive features that bring rare historical books and objects to life. See the edits on the Declaration of Independence. Read the hieroglyphics on a Mayan vase. Turn the pages of The Builder’s Dictionary, once owned by Thomas Jefferson. MyLOC.gov has dozens of lesson plans, all created and organized around the books and items on display that will help teachers use primary sources to bring history to life. Zoom into maps. Do a word search related to the founding documents of the United States. Try your hand at re-writing the Declaration of Independence. Bring myloc.gov into your classroom by playing Knowledge Quest with your students, Go on a quest to discover the hidden meanings of rare treasures from the Library of Congress. Examine historic objects, conquer every challenge.

TEACHER RESOURCES

Primary Sources and Elementary Students by Gail Petri

Can teaching with primary sources like photographs, manuscripts, maps, and historic sheet music engage young learners? Skeptics might argue: “Historical materials are boring… There is too much text… The vocabulary is difficult… Students won’t understand the history.” However, current research, teacher testimonials, and personal experience indicate that primary sources can bring history alive for elementary students.

Nearly all state standards acknowledge the importance of teaching with primary sources. Exposure to these raw materials can spark students’ imaginations and support inquiry, historical thinking, and constructive learning. Photographs, prints, and movies provide detailed visual images. Authentic documents such as newspapers, journals, advertisements, diaries, and letters provide vivid images. Music and recorded oral histories supply an auditory framework to add depth to historical and cultural understanding.

For more information on this subject, please follow this link: http://www.loc.gov/teachers/tps/quarterly/article.html

OTHER NEWS

California University of Pennsylvania’s Fourth Annual Primary Sources History Day Competition is being held on February 14, 2011, at the Natali Student Center. Participating school districts for this year’s competition are: Uniontown, Belle Vernon, Charleroi, Ringgold, and Trinity.

The competition theme this year, same as the National History Day theme, is Debate and Diplomacy in History: Successes, Failures, and Consequences. Category types can consist of Individual/Group Exhibits, Documentaries, Performance, Historical Papers and Websites. There are Junior (Grades 6-8) and Senior Divisions (Grades 9-12).

Two of last year’s Cal U winners competed and won at the regional NHD competition and advanced to the state level NHD competition. One of those two state level entrants won and advanced to compete in the national level NHD competition.