TEACHER TRAINING OPPORTUNITIES

**Act 48 Workshops**
- Teacher Workshop Series - spring, fall
- Southpointe workshops – Saturdays

**Act 48 In your classroom**
- Lesson plan field testing/assessment
- Oral History projects
- Primary source student research
- Primary source pedagogy

**Summer Institute** – annually
**On-site customized** – upon request
**National History Day preparation**
**Co-teaching with primary sources**
**Finding and developing content**
**Educational technology and media**

THEME: ENGLISH LANGUAGE LEARNERS

English language learners (ELLs) are a diverse group of students, including those who are just beginning to learn English and others who have already achieved considerable proficiency. Teaching with primary sources can help English language learners of all backgrounds develop language skills and connect to academic content through inquiry. Primary sources, which come in a variety of formats such as images, manuscripts, and audio recordings, offer multiple entry points for students to engage in critical thinking and construct new knowledge. See [http://www.loc.gov/teachers/tps/quarterly/theme.html](http://www.loc.gov/teachers/tps/quarterly/theme.html)

“DIRECTOR’S PICK OF THE MONTH”

[http://www.loc.gov/rr/scitech/harley100/](http://www.loc.gov/rr/scitech/harley100/)

TPS PARTNER SHOWCASE – TEACHER RESOURCES

This month’s partner showcase features Stanford University. Stanford University is recognized as one of the world’s leading research and teaching institutions. [Stanford’s History Education Group, or SHEG](https://history.stanford.edu/group/tps/), joined the Library of Congress Teaching with Primary Sources (TPS) Educational Consortium in 2009. The TPS program at Stanford University connects educators with the Library’s extensive collection of digitized primary sources. As the Library’s partner, TPS-Stanford University draws on over twenty years of research-based experience working at the elementary, middle, and high school levels to investigate the most effective ways to convey knowledge and love of history to students and teachers of all ages. The TPS program at Stanford University is developing a state-of-the-art Web site that will provide digital assessments that draw on the wealth of materials in the Library of Congress collections. This site will include interactive rubrics, sample student responses, detailed explanations of student answers, and streaming videos related to teaching inquiry skills with primary sources.

UPCOMING EVENTS

**November-December Teacher Workshop series**

“Creating Inquiry Activity with Primary Sources”

- **Place**: Intermediate Unit 1
- **Dates**: Nov. 13 & Dec. 18
- **Time**: 8:00 am – 4:00pm
- **Online learning modules**
- **Fee**: $40.00


[Cal U College of Education & Human Services](http://www.calu.edu/business-community/teaching-primary-sources/)

Keystone Room 112
Phone: 724-938-6025  Fax: 724-938-6024
E-mail: berdar@calu.edu
HISPANIC HERITAGE MONTH

Each year, Americans observe National Hispanic Heritage Month from September 15 to October 15, by celebrating the histories, cultures and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean, and Central and South America.

The observation started in 1968 as Hispanic Heritage Week under President Lyndon Johnson and was expanded by President Ronald Reagan in 1988 to cover a 30-day period starting on September 15 and ending on October 15. It was enacted into law on August 17, 1988, on the approval of Public Law 100-402.

The day of September 15 is significant because it is the anniversary of independence for Latin American countries Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. In addition, Mexico and Chile celebrate their independence days on September 16 and September 18, respectively. Also, Columbus Day or Día de la Raza, which is October 12, falls within this 30 day period.

Gateway to Knowledge: The Library’s Rolling Exhibition
A specially-designed 18-wheel truck will bring treasures and information from the Library of Congress into cities and towns across America beginning in September 2010.

"Gateway to Knowledge" will visit sites in Maryland, Virginia, West Virginia, Ohio and Indiana in September and October. Ultimately, the rolling exhibition is expected to visit up to 60 sites in states across the Midwest and South over the next year.

The truck, which will be staffed and driven by two docents well-versed in the Library and its collections, will be parked at various universities, libraries, community centers and other public venues.

ORAL HISTORY IN THE CLASSROOM

Following are links to school-based oral history projects.

D.C. Everest Area Schools: Oral History Program
http://www.dce.k12.wi.us/srhigh/socialstudies/histday/

Foxfire http://www.foxfire.org

The Hudson Falls High School World War II Living History Project
http://www.hfcsd.org/ww2/

The Montana Heritage Project http://www.montanaheritageproject.org/

1968: The Whole World was Watching http://www.stg.brown.edu/projects/1968/

Telling Their Stories: Oral History Archives Project http://www.tellingstories.org

Tell Me Your Story: An Oral History Curriculum for High School and Middle Schools Involving Students with their Families and Community http://tellmeyourstories.org

What Did You Do in the War Grandma?
http://www.stg.brown.edu/projects/WWII_Women/tocCS.html
SOCIAL MEDIA IN THE CLASSROOM

Cal U Fusion: a campus-wide mobile technology initiative defined as “the fusing of technology with learning and life.” The purpose of Cal U Fusion is both to expand the quantity of students’ learning, and to improve or enrich their education. “By making learning interactive, fun, exciting and rewarding, we can achieve one of the major goals of the University’s mission statement: “To instill not just learning, but the love of learning,” as stated by California University’s President Armenti. No other university in the State System – and very few in the country – had the vision to launch such a program. One of applications of great interest was the attendance taking application. “This application is a great way for faculty to make another connection to students,” stated Provost Geraldine Jones. “It builds rapport and sends a signal to the students that professors really do care.” Cal U Fusion will ultimately focus on teaching and learning, but there will also be customized applications that will improve student life and also student safety. You can read more on Cal U Fusion: [http://www.calu.edu/news/press-releases/2010/09/CAL-U-BRINGS-MOBILE-TECHNOLOGY-TO-CLASS.htm](http://www.calu.edu/news/press-releases/2010/09/CAL-U-BRINGS-MOBILE-TECHNOLOGY-TO-CLASS.htm) or [http://sai.cup.edu/caltimes/index.php/2010/10/08/mission-day-xii-focuses-on-future-fusion/](http://sai.cup.edu/caltimes/index.php/2010/10/08/mission-day-xii-focuses-on-future-fusion/)

TEACHER RESOURCES

|| Teacher Updates ||

Get updates on new teacher tools, professional development opportunities, and Library programs, events and services of special interest to educators. Subscribe via e-mail or RSS.

|| Class Starters ||

- **Today in History** - Today in History is a Library of Congress presentation of historic facts highlighted by items from the American Memory collections.

- **American Memory Timeline** - This resource was developed to help teachers and students use the vast online collections of the Library of Congress.

- **Jump Back in Time** - Take a trip to an era in American history.

OTHER NEWS

Primary Source History Day Competition @ California University of PA

Now is the time to begin preparation for the fourth annual Primary Sources History Competition at California University of PA. TPS staff offers one-on-one coaching for teachers preparing students to compete. Coaching includes: primary vs. secondary sources, primary sources for entries, and searching the Library of Congress website.


**Competition Date:** February 14, 2011

**Levels:** Junior (grades 6-8) Senior (grades 9-12) levels; group and/or individual entries

**Competition theme:** Debate & Diplomacy: Successes, Failures, Consequences

**Categories:** Documentary; Exhibit; Paper; Performance; Web site

**Judging criteria:** Same as National History Day criteria

For details, contact Nik Larrow-Roberts at Roberts_n@calu.edu or 724.938.6022.