Education Summit Returns
Dr. Stephen R. Covey to Speak at Aug. 3-4 Event

At a time when educators are facing unprecedented challenges, Cal U is hosting a low-cost, high-impact conference designed to inspire teachers, engage school administrators and demonstrate the power of personal leadership training for students of all ages.

The Leader in Me Global Education Summit, presented by FranklinCovey, will be held Aug. 3-4 on campus. General sessions will be held live in Steele Hall Mainstage Theatre, with a simultaneous video feed to the Performance Center inside the Natali Student Center.

The conference centers on the leadership principles described in Dr. Stephen R. Covey’s bestsellers The Leader in Me and The 7 Habits of Highly Effective People.

Educators will learn how schools have been transformed through The Leader in Me leadership process, and how 7 Habits principles can unite staff members, strengthen communities and equip students to be leaders of their own lives.

New this year, nearly a dozen breakout sessions will be offered to give classroom leadership theories, characteristics and styles. Every evening the groups watch leadership films and engage in a formal written analysis using the classroom materials and applying them to films such as Glory.

Hummel teaches many of the classes. He receives help from Linda and Harry Serene and other volunteers.

This year’s volunteer instructors included Dr. William Rullo, director of counseling services at Upper St. Clair High School, and Maj. Andrew Loeb, chair of the Military Science and Leadership Department at the University of Pittsburgh.

After learning leadership skills in the classroom, students have the opportunity to apply those theories at Outdoor Odyssey in Boswell, Pa. The 500-acre camp offers wilderness activities designed to challenge and strengthen teamwork and leadership principles.

Students spend two days at Outdoor Odyssey, working together to complete scenario-driven obstacle courses, climbing challenges, ropes courses and other outdoor events.

In Memoriam: Frank Mascara ’72

The campus community was saddened by the death of former U.S. Rep. Frank Mascara, a member of the University’s Council of Trustees from 1973-1999 and one of only five individuals to be honored with Cal U’s Lifetime Achievement Award. Mascara was elected to Congress as a Democrat, represented Pennsylvania’s 20th District through 2002. Rep. Mascara is remembered as a strong advocate for the University, as well as for the Southpointe complex in Canonsburg, the Mon Valley Expressway and the urban maglev transit project proposed for Cal U.

He last visited the University in spring 2009, during Cal Pride Weekend, when he accepted the University’s 2009 Lifetime Achievement Award.

Camp Grooms Student Leaders

High school students gained leadership knowledge and friends for life during the powerful Leadership Challenge camp June 19-24 at Cal U.

Sponsored by the Linda and Harry Serene Leadership Institute, the Leadership Challenge is a weeklong summer adventure where high school students entering their senior year partake in leadership education and activities to help them reach their full potential.

This summer, 35 participants from 17 area high schools were selected by their schools to participate in the camp.

It’s a very rigorous event that we put on here at Cal U,” said Dr. Michael Hummel, director of the Linda and Harry Serene Leadership Institute.

“The students participate in fantastic team-building, taking charge, confidence-building and self-esteem-building exercises from 6:30 a.m. to 9:30 p.m. over five days.” This intense schedule is designed to provide a training experience that lets students not only learn leadership skills, but also apply them to real-world scenarios.

In the classroom, camp participants learn about concepts from Linda and Harry Serene and other volunteers.

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Cal U Student Named to PASSHE Board

Cal U student Bonnie L. Keener has been chosen to serve on the Pennsylvania State System of Higher Education’s (PASSHE) Board of Governors.

Keener, a senior liberal studies major with minors in leadership and business, will be one of three PASSHE students on the board.

“I am ecstatic about being part of the Board of Governors,” said Keener. “I was not sure if they would accept my application, but I am very excited to see how the other side of the University works.”

Keener was elected president of Cal U’s Student Government Association last year. She also serves on the board of directors for the Student Association Inc., which oversees a variety of student activities and business operations.

In addition to her role in student government, Keener has participated in numerous campus events and

— Continued on page 2
teaching, university professors, professional development
teachers, and school administrators. The opportunity to discuss
these perspectives interest in small groups led by world-class
topics of interest in small groups led by world-class
educational consultants and practitioners.
Keynote speakers at this year’s event are:
• Dr. Stephen R. Covey, the best-selling author of _The 7
  Habits of Highly Effective People_ and _The Leader in Me._
• Sean Covey, author of _The 7 Habits of Highly Effective
  Teen and The 7 Habits of Happy Kids._
Muriel Summers, principal of the award-winning
A.B. Combs Leadership Magnet Elementary School in
Raleigh, N.C.
• Dr. Angelo Armenti, Jr., president of Cal U.
• Stone Kymbadde, who has transformed lives for the
past 20 years by using personal leadership principles in his
work with street kids in Uganda.

President Armenti said.

“With The Leader in Me, Dr. Covey has taken these
leadership principles into the classroom. His ideas are
transforming schools and changing the lives of students
and teachers at all educational levels. Cal U is proud to
share this powerful message with educators and school
administrators from across the country and around the
world.”

This is the third education summit held at Cal U. Last
year, nearly 800 educators from 33 U.S. states and nine
countries attended.

Sponsors of _The Leader in Me Global Education
Summit are California University of Pennsylvania,
FranklinCovey and AVI FoodSystems.

Seating for the summit is limited, and registration is
required. Cost is $60 for seating in Steele Hall, or $35 for
seating in the Performance Center.

Overnight accommodations and meals are available on
campus; guests should park in the Vulcan Garage. Act 48
credits and CEU credits will be offered.

For a complete conference schedule, speaker
biographies and registration information, visit
www.calu.edu; look for the link in the “News” carousel at
the bottom of the homepage.

— Continued from page 1

Cal U Student Named to PASSHE Board

— Continued from page 1

activities during her time at Cal U.

An orientation leader and peer
mentor, she has planned and
participated in “The Big Event,” a
day of service where students assist
community residents, as well as the
National Conference on Student
Leadership, convocations and Mission
Day.

“I always wanted to work in higher
education and have participated in
many different activities on campus to

Cal U Student Named to PASSHE Board

— Continued from page 1

and hopefully it will help to prepare
me for the future.”

Keener is the recipient of multiple
scholarships, including the Bill and
Candace Booker Student Leadership
Scholarship and the SAI Student
Leadership Scholarship.

She will join Sarah C. Darling,
president of the Student Senate at
Millersville University, on the 20-
Board of Governors. Also
serving is student board member
Leonard B. Altieri III, of West
Chester University

The three student members participate in all discussions and have
the same voting rights as other
members. Once appointed by the
governor and confirmed by the state
Senate, students may serve until they
graduate.

Both newly appointed student
members had the chance to participate
in the board’s quarterly meeting in
June, where Keener’s nomination was
confirmed.

“Everyone is so nice on the Board
of Governors, and it was refreshing to
take part in a fast-paced debate in the
first meeting,” said Keener.

“I am really looking forward to the
opportunity and I will try my best to
successfully represent Cal U, PASSHE
and all students in the State System.”

Camp Helps Students Practice Leadership

— Continued from page 1

The challenges also help students form close relationships with
each other in a fun environment.

“The Cal U leadership camp was such an amazing experience,”
says camp participant Lisa Lujetic.

“Not only did I learn so many skills and qualities of leadership,
but I met amazing people who I got to build these skills with — and
I made friendships for life.”

Hummel suggests that building friendships and learning to
respect others is a major part of the camp.

“The camp is not all about learning in a classroom,” he says.

“It is also about learning to build networks, developing their
bearing, perfecting their demeanor and learning how to work with
other people who may be different from you — that leads to a very
powerful and rich learning experience.”

To learn more about the Leadership Challenge and the Linda and Harry
Serone Leadership Institute, visit www.calu.edu/business-community/ or
contact Dr. Michael Hummel at hummel@calu.edu. Photos from this year’s
Leadership Challenge have been posted on the Leadership Institute’s Web page.

H
g high school students in the TRIO
Upward Bound program explored
Chinese language and culture this
summer as they strengthened their academic skills and prepared to attend college someday.

“Learning Chinese is really fun. The
teacher is amazing, especially for being in the
United States for the first time,” says Cassidy
Sexton, a junior at Brownsville High School.

“I plan to study abroad in the future. If I
study in China, I will be able to use what I
have learned.”

The five-week session for Upward Bound
students typically includes classes exploring
other parts of the world, said Gary Seelye, director of TRIO Upward Bound at Cal U. In
previous years, classes have focused on the
Middle East, Africa and other regions, including
areas of the United States.

The grant-funded program at Cal U serves
about 130 high school students in Fayette and
Greene counties. Exploring cultural diversity
fulfills a requirement that the program meet
“unaddressed needs” within those counties.

Instructor Bin Hu, whose American name is
Bonnie, teaches English to students in
China. Turning the tables, she traveled from
AIB Polytechnic College, in Guangzhou,
to present classes in her homeland’s language
and culture and culture at Cal U.

“We learned how to greet people, how to
to say what country you are from and some of the
cultural differences between the U.S. and China,” said Josh Yoia, a senior at
Uniontown Area High.

“For example, we leave tips at restaurants
for good food. In China, it is bad to do that.”

Upward Bound participants come from
low-income households or will be the first in
their family to attend college. The year-round
program provides academic instruction and
other support to help them enter and succeed in
post-secondary education.

Each summer, Upward Bound students
spend five weeks living in Cal U’s residence
halls and attending classes. After a week
dedicated to career planning activities and visits
to public and private colleges across
Pennsylvania, the teens attend two weeks of
classes in language arts and culture, and two
more weeks in math, lab science and elective
subjects.

“These students make a commitment
when they join the program,” Seelye said.

“They know they are going to be attending
classes for at least five weeks during three of
their summers in high school.”

A philanthropic activity is part of the
program, too. This year, the students held a
“Jump for Joplin” event, jumping rope in
returns for pledges. Proceeds from the
fundraiser were sent to the American Red
Cross for relief efforts in tornado-wrecked
Joplin, Mo.

“The amount of money we raise is not as
important as the idea that you can give
something back,” Seelye said.

TRIO Upward Bound has been active at
Cal U since the 1960s, and has supported
Fayette County students continuously since
1974. Greene County students joined the
program in 1999. The program is funded
through grants from the U.S. Department of
Education.

TRIO Upward Bound students in the 2011
graduating class have been awarded more than
$381,000 in scholarships, a record for the
program at Cal U.
more than 300 children entering grades 1-8 experienced the Cal U campus through SEEK, the Summer Educational Enrichment for Kids program. In its 12th year, SEEK offers two weeklong sessions that provide learning experiences that are entertaining, yet academically challenging.

This year SEEK included more than 30 different classes in such enticing subjects as Marvelous Math, Edible Art, Living in Space, the Art of Legos, Mighty Jungle, Discovering Nature, and DNA Exposed.

“We always make sure we have an infusion of new classes, because we get so many children who come back year after year,” said Terrie Greene, the former director of Cal U’s Office of Lifelong Learning. “They get hooked. They love to come on campus.”

On SEEK’s first day, Ginya Lombard emerged from the Chocolate, Chocolate, Chocolate class with visible traces of the bean-extracting experience. “It was cool. I like talking with the kids,” she said last year. “Eww! They made us eat cocoa (cacao) beans — but they were good once we put sugar on them,” said Ginya, the daughter of Amy Lombard, Cal U’s executive director of Alumni Relations.

“It was cool. I like talking with the teachers and having lunch with Momma.”

Eight-year-old Noah Fike, a first-time SEEK participant, was engrossed in building a ramp in the Art of Legos class.

“This is fun, and we need the ramp to go all the way down to the floor,” he said, motioning from a table. “Then we put the car together, which is really neat.”

Parents find SEEK an ideal summer activity for their children. Marissa Sacco, an English teacher at Monessen High School, has sent her children, Milana, 9, and Jack, 7, to SEEK for the past two summers.

“They are challenged and stimulated because it is a fun yet structured learning environment,” she said. “We are lucky to have such a program nearby!”

Even the instructors find SEEK rewarding. Susan Molish ’86, a longtime fourth-grade science and social studies teacher at Charleroi Elementary School, has taught SEEK classes for the past 10 years. This summer she organized classes called It’s a Zoo Out There, Animal Life, The Art of Legos, and Cooking Around the World.

“It’s a very good program, and I love working with the kids,” Molish said. “It’s a structured setting without the structure of school, and it gives you more of a social interaction with the kids.

“I look forward to it every summer.”

With Dinner, Cal U Honors Its Staff

Cal U honored the hard work and dedication of more than 100 people who have retired recently or reached service milestones at the 30th annual Staff Recognition Dinner.

The event was held June 10 at the Performance Center.

“This dinner is our formal way of thanking each and every one of you for what you do on a daily basis,” said Cal U President Dr. Angelo Armento, Jr. “Your efforts and contributions have a profound impact on our University’s success, and they are greatly appreciated.”

The dinner recognized these employees and recent retirees:

40 years: Patricia McClain.
30 years: Norman Hasbrouck, Fran Zaph.
20 years: Daniel Brierley, Carol Kolowitz, Charles Khun, Patti Lang, Joseph Powers, Joseph Sarra, Sylvia Sealy, Donna Steele, Timothy Susick, Jaqueline Thorn, Mary Wagnich.

Mary Kay Dayner, Tammy Derocco Kevin Engleston, Deborah Grubb, Emma Jackson Harris, Erin Kwiatkowski, Rosemary Markovich, Naomi Nesser, William Staffen, Amy Taracido, Doris Wadsworth, Terry Wige.

5 years: Tracie Beck, Michael Brewer, Timothy Buchanan, Gregory Buretz, Dennis Carson, Kimberly Cupplo, Robert Cusko, Cristy Delford, Patrick DeRienzo, Jeffrey Delrubbo, Debra Duration, Donna Gilmore, Kaylee Gmitza, Deborah Hill, Christine Hudson, Jon Kilin, Melissa Kasper, Ward Kelley, Noemy Kronander, Daphne Livingstone, Nick Majercik, Rosemary Mahonaki, John Moore, Heidi Opel-Dolobach, Nicholas Pawlik, Donna Puller, Debra SHER, William Sieffert, Gene Sutton, Shelly Talbert, Staci Tedrow, Gianna Thomas, Robert Tomi, Jody Trozzo, Donald Verney.


McBride a Finalist for National Award

Dr. Lisa McBride, special assistant to the president for equal employment and educational opportunity and University ombudsperson, was one of two finalists for a national award from the American Association for Affirmative Action.

The Rosa Parks Award is presented annually to an individual who has served as a role model and leader through personal achievements; excellence in a chosen field; commitment to human rights, civil rights and social issues; and contributions to the betterment of society.

This year’s award was presented to Wanda E. Sloan, the longevity director and staff development specialist at Blackhawk Technical College, Wis.

McBride and Alisha Carter, who works in the Office of Social Equity and nominated McBride for the award, attended the AAAAA’s Access, Equity and Diversity Summit and Annual Meeting, held in Atlantic City, N.J. The nonprofit association’s

New Students Move In Aug. 25

First-year students will move into residence halls at Cal U from 9 a.m.-3 p.m. Thursday, Aug. 25. New students whose names begin with letters A through M are scheduled to arrive at the six residence halls on Cal U’s main campus between 9 a.m. and noon. Students whose last names begin with N through Z will move in between noon and 3 p.m. Volunteers will greet incoming students and their families, offer assistance and carry their belongings into the residence halls.

Returning students will move into campus residence halls from noon-4 p.m. Sunday, Aug. 28, just in time for the start of fall semester classes on Monday, Aug. 29. Students also will be moving in to Vulcans Village, the student-housing complex on Cal U’s south campus, at the end of August. For more information, call 724-938-8990.

As it becomes available, more information about Move-in-Day activities will be posted at www.calu.edu.
Students Keep Digging at Field School

For two decades Cal U students have dug their summer experience in Anthropology 101, a hands-on archaeology field school that sends students outdoors in search of clues to the past. With 22 Cal U students at three excavation sites, this year’s projects and excavation team were the largest yet, said Dr. John P. Nass, who has been conducting these outdoor programs every other year since 1991.

Many of the participants are archaeology or anthropology majors, but Nass emphasized that students in any field can take the course as part of the general education curriculum. The field school is approved as a lab component, he added, and the techniques used at the site are applicable to forensic science, as well.

“Before this course was part of the general education curriculum, a lot of students would have loved to do this but couldn’t,” Nass said.

Students earn either three or six credits for the field school, depending on the number of hours they work at the excavation site.

This year’s field school ran from May 16 through June 17. Cal U’s excavation team worked in conjunction with California alumnus Doug Sahady, ’93, ’96, a sociology and anthropology instructor at West Virginia University, and seven students from WVU.

The excavators explored the home sites of two 19th-century riverboat captains in Brownsville; searched for signs of the old Zollarsville “Indian fort” at the edge of a high cliff above Mile Creek, in rural Washington County; and used a ground penetrating radar (GPR) device to investigate a hillside that will be cut for a parking lot at the Fayette County Historical Society.

Sahady, a retired history and anthropology major, also took part in the field school two years ago, and he noted the challenges newcomers face.

“The first day out here was a real eye-opener for people far doing real archaeology work,” he said on a 90-degree day at the Zollarsville site. “The grass was high, it was pouring down rain and nobody wore boots. After the first week, everyone got in the right mindset and we started making good progress.”

Elementary education major Stephanie DeFelice added anthropology as a minor after conversing with Nass.

“It’s a passion of mine, and archaeology and anthropology are cool things I can do together,” said DeFelice, a junior.

“Sean Rothaar is teaching me how to use a compass, and he taught me about the field school. We have been doing this for two weeks, and I will be able to bring my experiences out here into my classroom one day.”

Sophomore Danielle Johns worked at both the Brownsville and Zollarsville sites during her first summer in the woods. After a slow start, she said, the field school was a blast.

“The crew is very amusing with our ‘inside’ jokes, and it’s been … a bonding experience,” said Johns, an anthropology major with a concentration in forensic science, as well.

“While finding arrowheads, potsherds or flakes of stone can be uplifting, Nass said, careful observation and properly executing the excavation process are what’s most important.

Based on the field school’s work, Nass is confident that the Zollarsville site is the only recorded prehistoric Indian earthwork in southwestern Pennsylvania.

“When you do the excavation, you don’t find a lot of artifacts. What we’re looking for is the construction method,” he said.

Another first-year participant, forensic anthropology major Trish Neiberg, said she doesn’t mind working for hours to uncover several flakes of stone—or nothing at all.

“I’ve got a 5-year-old child, so patience doesn’t bother me,” she said. “This (course) was a requirement, but it’s been … a bonding experience,” said Johns, an anthropology major with a concentration in forensic science, as well.

We use it to get experience,” said Nass. “With all the different soils in this region, GPR won’t detect a body, for example, but it will detect a hole dug in the ground that would hold a body.”

Nass said the program has been supported not only by Cencich, but also by the College of Liberal Arts, which has provided supplies and equipment over the years. Through a Faculty Professional Development grant this summer, Nass employed two student field assistants, and consultant Jarrod Burks, of Ohio, was brought during the first week to conduct a magnetometer survey.

Nass has been a tremendous help to others, said Sahady. During his days as a student, Sahady took part in the first Cal U field school, and he later assisted Nass at two others. The Cal U and WVU field schools first collaborated two summers ago.

“Dr. Nass has been there for us with good advice since we initiated our field school in 2009,” Sahady said. “He’s also very knowledgeable in the prehistory of this area and is just a great resource for these students.”

Three August Seminars Address Legal Topics

The Institute for Law and Public Policy at California University will present three seminars in August at the Cal U Southpointe Center in Canonsburg. Pa.

- Teacher Dismissal in Pennsylvania: Let Me Count the Ways will be held from 9 a.m.-12:15 p.m. Aug. 25. Intended for teachers and school administrators, school board members or school-district attorneys, this interactive workshop looks at the latest “for cause” cases involving teacher dismissal, reviews requirements of due process, and highlights ways to avoid complex litigation.

Cost is $99. The program is approved by PACLE for three hours of Continuing Legal Education (CLE) credit. Act 48 hours are available for educators.

- The Future of Estate Administration Practice: Tips, Tricks, Techniques, Methods, Resources, Expert Systems, I Didn’t Know That and Other Surprises is scheduled for a 9 a.m.-4 p.m. Aug. 26. A panel of estate specialists will provide participants with tips and tricks that are “the best of the best” in the administration of estates. After addressing technical issues — and describing far-fetched estate cases that nonetheless are true — the panel will demonstrate tools such as document scanners, online securities valuation services and social media that estate practitioners are using to great effect.

Cost is $169 for attorneys; six hours of PACLE-approved CLE credit is available. Paralegals pay $89.

- A Look at Marcellus Shale From All Sides will be held from 9 a.m.-3:15 p.m. Aug. 30. Presented in partnership with thePennsylvania Land Title Institute, the seminar is open to the public, as well as to attorneys and paralegals. Topics include the Department of Environmental Protection (DEP) and environmental views, title search techniques unique to oil and gas leases, how to negotiate oil and gas leases on behalf of the landowner, and a view from a gas company representative.

Cost is $169 for attorneys; five hours of PACLE-approved CLE credit is available. Approval is pending for six CE credits from the state Insurance Department. Paralegals and members of the general public pay $109.

For more information or to register for any of these programs, call 724-597-7401 or send e-mail to mandertom@calu.edu. Find details and online registration at http://institutes.calu.edu/dpp.