Council for the Accreditation of Educator Preparation (CAEP)

Accreditation is your assurance that academic programs meet the highest professional standards. The Council for the Accreditation of Educator Preparation (CAEP) accredits California University of Pennsylvania. CAEP promotes excellence in educator preparation through quality assurance and continuous improvement.



EXCELLENCE IN EDUCATOR PREPARATION ACCREDITATION

CAEP Accreditation Report

CAEP Accreditation Letter

Initial and Advanced Programs

Program Impact and Program Outcomes

As the accrediting body for all educator preparation programs, CAEP has four annual accountability measures that provide information to all stakeholders regarding key aspects of Program Impact and Program Outcomes. Listed below are each of the four measures with links to supporting documentation.

Program Impact

Measure One (Initial): Completer Effectiveness and Impact on P-12 Learning and Development
Data regarding Cal U graduate's impact in contributing to P-12 student learning growth: Impact on Student
Learning Data

Data regarding the teaching effectiveness in applying professional knowledge, skills, and dispositions of Cal U graduates: Indicators of Teaching Effectiveness Data

Measure Two (Initial and Advanced): Satisfaction of Employers and Stakeholder Involvement Interview data from employers regarding their satisfaction with teachers and other education experts who graduate from Cal U.

Initial Programs: Employer Interviews

Advanced Programs: Employer Interviews

Program Outcomes Measures

Measure Three (Initial and Advanced): Candidate Competency at Program Completion

In alignment with the Pennsylvania Department of Education's certification testing matrix, 100% of the completers of both initial certification programs and advanced certification programs have the ability to meet and have met licensing (certification) for the licensure or endorsement for which they prepared.

Initial Programs:

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2021–22 Title II Summary – Traditional

2021-22 Title II Summary - Alternative

Advanced Programs:

Licensure Test Data

Measure Four (Initial and Advanced): Ability of Completers to be Hired in Education Positions for Which They Have Prepared

All completers of both initial certification programs and advanced certification programs met licensing (certification) for the licensure or endorsement for which they prepared. Additionally, all completers of both initial certification programs and advanced certification programs met all requirements for graduation. Therefore, 100% of both initial certification programs and advanced certification programs have the ability to be hired in education positions for which they have prepared.

Career Outcomes