

Accelerated Bachelor's-to-Master's Programs

B.S. in Professional Studies in Education to M.Ed. in School Counseling

Program Description

The Bachelor of Science in Professional Studies in Education (PSE) degree is designed for students who are interested in education but who are not seeking Pennsylvania teaching certification. Qualified undergraduate students in the PSE program may be eligible to participate in the accelerated B.S.-to-M.Ed. program, which enables them to take graduate courses that apply to both their bachelor's degree in PSE and (thereafter) a master's degree in School Counseling.

The Master of Education in School Counseling fulfills the degree requirements needed for the National Counselor Examination (NCE), which is needed to become a National Certified Counselor and Licensed Professional Counselor.

Program Coordinator

Dr. Elizabeth Gruber

Curriculum

The following curriculum shows the requirements for completing the bachelor's degree under the accelerated B.S.-to-M.Ed. program. Additional graduate-level courses are required to complete the master's degree; refer to the graduate academic catalog for these requirements.

| Course | Credits |
|---|--------------|
| General Education Courses | 40-41 |
| BIO 103 Contemporary Issues in Biology OR EAS 100 Intro to Earth Science OR ENS 101 Intro to Environmental Science OR PHS 120 Basic Physical Science w/ Lab (or any approved Natural Science menu course) | 3-4 |
| CHD 350 Family and Community Collab. Part. | 3 |
| EDU 333 Technology in Teach and Learn (or any approved Tech Lit menu course) | 3 |
| EDU 350 Supporting English Language Learners | 3 |
| ENG 101 English Composition I | 3 |
| ENG ____ (Approved American/British Literature course) | 3 |
| ESP 210 Special Education Foundation and Collaboration | 3 |
| GEO 102 Geographic Systems AND POS 102 American Government for Elementary Education AND ECO 102 Economics for Elementary Education | 3 |
| HIS 101 U.S. History to 1877 OR HIS 102 U.S. History since 1877 (or any approved History menu course) | 3 |
| Any approved Health and Wellness menu course | 3 |
| MAT 120 Elementary Topics I (or any approved Math & QL menu course) | 3 |

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| Course | Credits |
|---|--------------|
| MAT 130 Elementary Topics II (or any approved Math & QL menu course) | 3 |
| MUS 372 Creative Arts for PreK-Grade 4 OR Art 372 OR THE 372 (or any approved Fine Arts menu course) | 3 |
| UNI 100 First-Year Seminar | 1 |
| | |
| Required Major Courses | 33 |
| CHD 250 Health and PE for PreK-Grade 4 | 3 |
| CHD 322 Professional Education Internship (x2) | 6 |
| CHD 400 Issues, Advocacy and Leadership | 3 |
| CHD 412 Field Experience with Diverse Populations | 3 |
| ELE 220 Instruction and Assessment in PreK | 3 |
| ELE 221 Instruction and Assessment in K-4 | 3 |
| ELE 300 Emerging Literacy | 3 |
| ELE 310 Teaching Math/Science PreK | 3 |
| ELE 410 Field Experience PreK-4 | 3 |
| PSE 200 Intro to Professional Studies in Education | 3 |
| | |
| Minor | 18-24 |
| | |
| Free Electives | 18-29 |
| CED 700 Foundations of School Counseling | 3 |
| CED 702 Counseling Theory | 3 |
| CED 705 Developmental Group Counseling | 3 |
| CED 732 Current Issues in School Counseling: Evidence-Based Practices and Inclusion | 3 |
| ESP 311 Assessments and PBS | 3 |
| Additional 300- to 400-level courses | 3-14 |
| | |
| Total | 121 |

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Program Notes

- The following courses need a grade of “C” or higher to pass: MAT 120, MAT 130, ENG 101, Am/ Brit Lit course and all ELE, CHD or ESP courses.
- ALL ELE, CHD, and ESP courses require current clearances and minimum 2.5 GPA to register.
- Prerequisites for ELE 221 and all 300 level ELE courses are ELE 200 or PSE 200 and ELE 220.
- 40% of courses (16 courses) must be 300 to 400 level.
- At least one minor must be selected.
- Internship application, training, and guidelines must be approved & completed a semester in advance of registration.
- Internship: must take at least two (3) credit internships. Can repeat up to 12 credits. Consult your dept. adviser.

Approved British or American Literature Courses

- **ENG 107** Introduction to Fiction
- **ENG 125** The American West
- **ENG 127** Woman as Hero
- **ENG 148** Horror in Literature
- **ENG 150** Baseball in Literature
- **ENG 155** Black Literature
- **ENG 160** Introduction to British and American Literature
- **ENG 203** Great Books
- **ENG 301** English Literature I (pre-requisite ENG 101, 102)
- **ENG 302** English Literature II (pre-requisite ENG 101, 102)
- **ENG 337** Survey of American Literature I (pre-requisite ENG 101, 102)
- **ENG 338** Survey of American Literature II (pre-requisite ENG 101, 102)
- **HON 250** Honors Comp II (pre-requisite HON 250)

Additional Requirements

Undergraduate students in the accelerated program may register for no more than 6 graduate credits in any one term, and in terms when a graduate course is registered, the student may not register for more than 18 total credits.

It is the student’s responsibility to apply and meet the qualifications of the graduate program portion of the accelerated program. Failure to follow through with enrollment in the accelerated graduate program will result in additional undergraduate credits to complete the bachelor’s degree, as outlined in the Undergraduate Credit for Graduate Courses policy.

Additional accelerated program requirements may be found at: https://www.calu.edu/inside/forms/_files/academic-affairs/accelerated-program-application.pdf

Program Webpage

- **Undergraduate:** <https://www.calu.edu/academics/undergraduate/bachelors/professional-studies-education/index.aspx>
- **Graduate:** <https://www.calu.edu/academics/graduate/masters/education-campus/school-counseling/index.aspx>