

# B.S.Ed. in Special Education Pre-K-12

## Program Description

The Bachelor of Science in Education (B.S.Ed.) in Special Education Pre-K-12 degree provides students with the skills, knowledge and competencies necessary to meet the needs of students with disabilities in multiple settings. The program prepares students to earn Pennsylvania pre-K through grade 12 special education teacher certification and Pennsylvania Department of Education endorsement in autism spectrum disorders.

## Delivery Mode

Traditional (on campus)

## Curriculum

| Course   | Credits         |
|--|-----------------|
| <b>General Education Courses</b>   | <b>40 or 41</b> |
| <i>Building a Sense of Community</i><br><b>UNI 100</b> First-Year Seminar  | 1               |
| <i>Composition</i><br><b>ENG 101</b> English Composition I   | 3               |
| <i>Public Speaking</i><br><b>EDU 350</b> Supporting English Language Learners  | 3               |
| <i>Mathematics and Quantitative Literacy</i><br>Any 100-level Mathematics and Quantitative Literacy Course   | 3               |
| <i>Health and Wellness</i><br>Any Health and Wellness Course (Recommended: HSC 315, SOW 303)   | 3               |
| <i>Technological Literacy</i><br><b>EDU 333</b> Technology for Teaching and Learning   | 3               |
| <i>Humanities</i><br>Any Humanities Course (Recommended: CMD 350, PHI 220)   | 3               |
| <i>Fine Arts</i><br>Any Fine Arts Course   | 3               |
| <i>Natural Sciences</i><br>Any Natural Sciences Course with Lab  | 3 or 4          |
| <i>Social Sciences</i><br>Any Social Sciences Course (Recommended: CMD 108, SOC 315, SOC 325)  | 3               |
| <i>General Education Options</i> <ul style="list-style-type: none"> <li>• Ethics and Multicultural Awareness Course (Recommended: PHI 220, SOC 325)</li> </ul> | 12              |

## Department of Education

---

| Course  | Credits   |
|---|-----------|
| <ul style="list-style-type: none"> <li>• Any 100-level Math Course</li> <li>• British/American Lit Course (from approved list)</li> <li>• General Education Course</li> </ul> |           |
|   |           |
| <b>Required Major Courses</b>   | <b>66</b> |
| <b>ESP 100</b> Disability / Popular Media   | 3         |
| <b>ESP 210</b> Special Education Foundations and Collaboration  | 3         |
| <b>ESP 311</b> Assessment and PBS   | 3         |
| <b>ESP 312</b> ABA for Special Education  | 3         |
| <b>ESP 329</b> Intro to Special Education Field   | 3         |
| <b>ESP 339</b> Special Education Field II   | 3         |
| <b>ESP 349</b> Special Education Field III*   | 3         |
| <b>ESP 402</b> Life Skills Planning and Instruction*  | 3         |
| <b>ESP 403</b> Assessment and Prescriptive Teaching   | 3         |
| <b>ESP 406</b> Transition Planning and Instruction  | 3         |
| <b>ESP 407</b> Early Intervention Special Education   | 3         |
| <b>ESP 411</b> History, Theory and Exceptionality   | 3         |
| <b>ESP 419</b> Evidence Based Practices for Special Education   | 3         |
| <b>ESP 420</b> Advanced Evidence-Based Practices*   | 3         |
| <b>ESP 440</b> Nature of ASD*   | 3         |
| <b>ESP 441</b> Comm., Beh. and Instr. - ASD*  | 3         |
| <b>ESP 442</b> Life Transition and Partnership*   | 3         |
| <b>ESP 443</b> Navigating the Social World*   | 3         |
| <b>ESP 461</b> Student Teaching   | 12        |
|   |           |
| <b>Required Related Courses</b>   | <b>12</b> |
| <b>CMD 105</b> Language and Speech Development  | 3         |
| <b>PSY 205</b> Childhood: Developmental Psychology  | 3         |
| <b>PSY 206</b> Adolescent: Developmental Psychology   | 3         |
| <b>PSY 208</b> Educational Psychology   | 3         |

## Department of Education

---

| Course                | Credits    |
|-----------------------|------------|
|                       |            |
| <b>Free Electives</b> | <b>2</b>   |
|                       |            |
| <b>Total</b>          | <b>120</b> |

Additional requirements, not counted toward the General Education requirements, include:

- **Special Experience Course (1 course required):** ESP 461 Student Teaching and School Law
- **Writing-Intensive Component Courses (2 courses required):** ESP 339 Special Education Field Experience I AND ESP 349 Special Education Field Experience II
- **Laboratory Course (1 course required):** Any Laboratory Course

\* Pre-requisite for courses marked with an asterisk is Admission to Teacher Education.

### Program Notes:

- All courses required for certification with C- or lower must be repeated.
- All ESP courses require current clearances and minimum 2.5 GPA to register for courses.
- Candidates must follow policies for Admission to Teacher Education as stated in the Teacher Education Handbook.
- State licensure exams must be passed before student teaching.
- Approved American/British Literature Courses are: ENG 107, 125, 127, 148, 150, 155, 160, 203, 301, 302, 337, 338; HON 150, 250. (HON 250 has a pre-requisite of HON 150; the 300-level ENG courses have pre-requisites of ENG 101 and 102.)

## Program Webpage

<https://www.calu.edu/academics/undergraduate/bachelors/special-education/index.aspx>