

# **GMS-General Military Science**

## **GMS101 - General Military Science 101**

GMS 101 introduces you to the personal challenges and competencies that are critical for effective leadership. You will learn how the personal development of life skills such as goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

## **GMS102 - Foundations of Leadership**

GMS 102 overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

## **GMS201 - General Military Science 201**

GMS 201 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army Leadership Requirements Model (trait and behavior theories). Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties, and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the Contemporary Operating Environment (COE).

### **GMS202 - Applications of Leadership and CBT PWR**

GMS 202 examines the challenges of leading teams in the complex operational environment. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. GMS 202 prepares cadets for GMS 301. Cadets develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. Case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios.

### **GMS301 - Military Science Leadership**

You are challenged to study, practice, and evaluate adaptive team leadership skills as you are presented with the demands of the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. You will receive systematic and specific feedback on their leadership abilities.

### **GMS302 - Military Science Leadership**

This is an academically challenging course in which you will study, practice, and apply the fundamentals of Army leadership, officership, Army values and ethics, personal development, and small unit tactics at the team and squad level. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating and leading a team or squad in the execution of a tactical mission during a classroom PE, a Leadership Lab, or during a Situational Training Exercise (STX) in a field environment. Successful completion of this course will help prepare you for success at the ROTC Leader Development and Assessment Course (LDAC) which you will attend next summer at Fort Lewis, Wash. This course includes reading assignments, homework assignments, small group assignments, briefings, case studies, and practical exercises, a mid-term exam, and a final exam. You will receive systematic and specific feedback on your leader attributes values and core leader competencies

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from your instructor and other ROTC cadre and MS IV cadets who will evaluate you using the ROTC Leader Development Program (LDP) model.

### **GMS401 - Military Science Leadership**

GMS 401 is a practical application of adaptive leadership. Throughout the semester, students are assigned the duties and responsibilities of an Army staff officer and must apply the fundamentals of principles of training, the training management, the Army writing style and military decision making to weekly training meetings. During these weekly training meetings, the student will plan, execute and assess ROTC training and recruiting events. Students will study the special trust proposed to Army officers by the US Constitution and the President of the United States--a special trust given to no other civilian professions. Students will study how Army values and leader ethics are applied in the Contemporary Operating Environment and how these values and ethics are relevant to everyday life. The student will study the Army officer's role in the Uniform Code of Military Justice, the counseling of subordinates, administrative actions and the management of an Army Officer's career. Students will be given numerous opportunities to train, mentor and evaluate underclass students enrolled in the ROTC Basic Course while being mentored and evaluated by experienced ROTC cadre. The GMS 401 course is designed to include multiple opportunities for student-centered learning, to include, but not limited to student reading assignments; homework assignments; participation in small group assignments, practical exercises and case studies; student-delivered briefings and operations orders; and a variety of student assessments such as quizzes, a mid-term and a final exam. In addition, MSL 401 students are rotated through a variety of leadership positions that support a variety of ROTC battalion training and recruiting events throughout the semester where the student will receive detailed and constructive feedback on his/her leader attributes and core leader competencies from experienced cadre.

### **GMS402 - Military Science Leadership**

GMS 402 explores the dynamics of leading in the complex situations of current military operations in the Contemporary Operating Environment (COE). You will examine differences in customs and courtesies, military

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law, principles of war, and rules of engagement in the face of international terrorism. You will also explore aspects of interacting with non government organizations, civilians on the battlefield and host nation support. The course places significant emphasis on preparing you for BOLC II and III, and your first unit of assignment. It uses case studies, scenarios, and “What Now, Lieutenant?” exercises to prepare you to face the complex ethical and practical demands of leading as a commissioned officer in the United States Army. This semester, you will 1) Explore military professional ethics and ethical decision making facing an officer; 2) Gain practical experience in cadet battalion leadership roles; 3) Demonstrate personal skills in operations and communications; 4) Evaluate & develop MSL III small unit leaders & examine issues of force protection in the COE; 5) Prepare for the transition to a career as an Army officer.