

FPDC SUBCOMMITTEE DEFINITIONS

Teaching and Learning Subcommittee Definition

Broadly defined, teaching is the formal and informal professional activity by faculty that fosters and enhances student learning or academic advisement. It includes, but is not limited to, faculty commitment to: (1) remaining current and knowledgeable in one's discipline; (2) being knowledgeable about varied teaching techniques; (3) being knowledgeable about various assessment and grading practices; (4) being knowledgeable about up-to-date support materials, such as videos, handouts, software, technology, newspaper and magazines articles, etc.; (5) interacting with students in and out of the classroom as both instructor and advisor; (6) motivating student learning; (7) being knowledgeable about advising technique, practices, and support material, as appropriate, in the classroom or in advising.

Service and Service-Learning Subcommittee Definition

Broadly defined, service is faculty's commitment to the community, which includes but is not limited to: academic, professional, government, local, national, international, and cultural communities. Service is: 1) the enhancement of knowledge and information, 2) assistance through interactive planning and growth of knowledge, concepts, skills or affective relationships, 3) or resources identified as useful to the stability of the community at large. Also included is support for on-going projects that have a long term need for growth and development expertise, as well as the support of national and international endeavors that may be procured and applied to local problems and needs. Service-learning refers specifically to community service that is linked to one or more specific course objectives.

Research Subcommittee Definition

Broadly defined, research is work that enhances the knowledge of ourselves and the world around us by: 1) producing new theories, criticism, concepts, or information, 2) exploring, interpreting and evaluating extant theories, criticism, concepts, bodies of evidence, or programs, 3) applying theoretical, critical or conceptual perspectives, and 4) synthesizing any of the above. It also includes examining or creating methodologies and other principles and techniques involved in these definitions.

Technology Subcommittee Definition

Technology is defined as any audio/visual/computing device used in either research or the classroom. The purpose of the Technology Subcommittee will be to provide ongoing training and technical support to faculty using technology in the classroom, in their research, or in service to the community in relationship with California University of Pennsylvania. Furthermore, the Technology Subcommittee will advocate, develop and support an interest and concern for the judicious use of technology to enhance a faculty's professional development and to guard against the misuse of technology due to its availability. The Technology Subcommittee will also address pedagogical, research, and ethical issues and concerns that

arise as a result of the use of technology in conjunction with the other FPDC subcommittees. This will be done by regularly determining the technology and technology training needs of faculty and the issues that faculty bring to the subcommittee as a result of using technology.

Grants and Contracts Subcommittee Definition

Grants are defined as money given for a specific purpose. In academia, faculty may receive grants for the performance of research, service projects, enhancing or developing pedagogical skills, and/or equipment and supplies needed to facilitate the aforementioned areas. Generally grants are awarded based on the merit of a proposal written for said monies.